

**A Brief Report
on
Two-Day National Webinar
On
Impact of Covid-19: Challenges and Opportunities
25-26 November, 2020**



Organised By

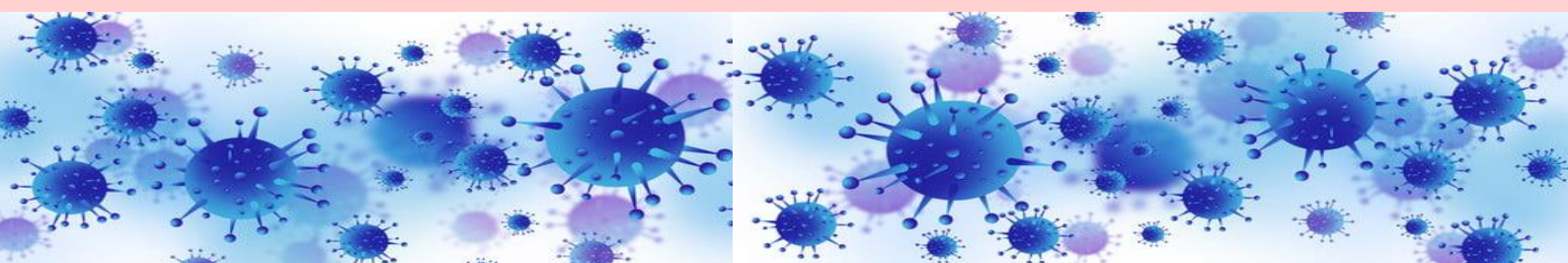


**Research and Seminar Committee
Phek Government College, Phek, Nagaland**

In Collaboration With



**RAJIV GANDHI NATIONAL INSTITUTE OF YOUTH DEVELOPMENT
Institution of National Importance by the Act of Parliament No.35/12
Ministry of Youth Affairs and Sports,
Government of India, Sriperumbudur – 602 105.**



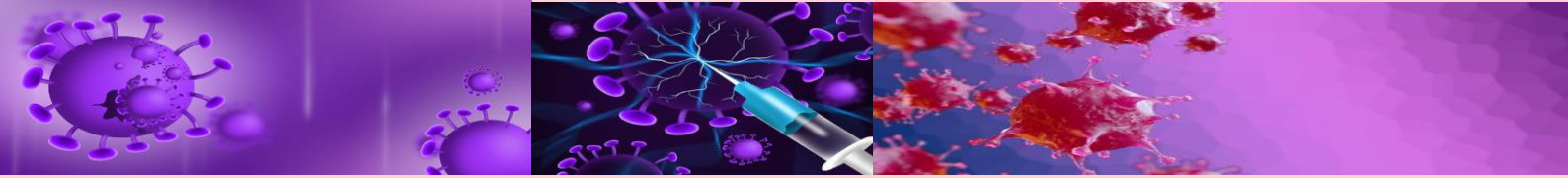


PREFACE

The unforeseen global crises and havoc played by Covid-19 has adversely impacted the social, cultural, economic and political, particularly, devastating the lives and future of the millennial youth across the world. The ramifications and ruins left by the covid-19 require quick measures, predominantly for the youth of our country which constitute a major segment of our population. As the nations' development including the GDP is contingent upon the progress made by the youth, therefore, it is paramount to focus on the youth developmental activities. Nagaland without exception, facing challenges with huge return of the young workforce from different parts of the country as a result of Covid-19. And with poor infrastructure and lack of private enterprises and employment opportunities in govt. sector also, keeping in minds the thousands of students graduated annually, the state needs long and short term measures to tackle these challenges. In the light of this, the seminar is exclusively focussed on youth, where we have chosen the multiple key areas such as Skill development, Sustainable development goals, Application of IT&C, Entrepreneurial skills and Health care which has become all more imperative.

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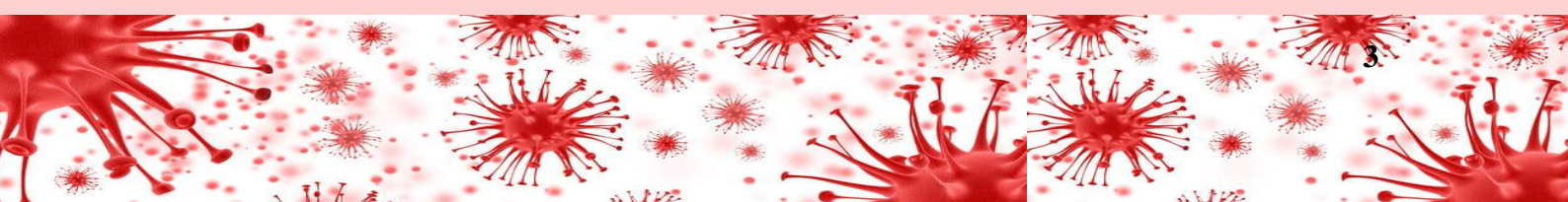




ACKNOWLEDGEMENT

The Research and Seminar Committee, Phek Government College, Nagaland is greatly indebted to **Rajiv Gandhi National Institute of Youth Development (RGNIYD) Sriperumbudur, Tamil Nadu** for accepting our proposal and funding to host seminar in our college. We are also deeply regretted of our inability to host offline due to increasing case of Covid-19 in Nagaland and the prevalent situation particularly in Phek District, for which, are grateful for institute in understanding our situation and allowing us to go for Webinar.

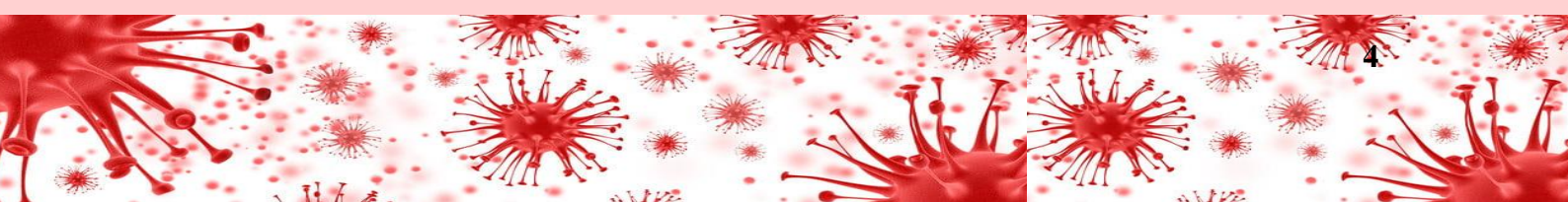
We are extremely grateful to our resource persons for accepting our invitation and we are honour to have them who are expertise in different areas and some of whom are prominent NGOs, well known in the country who have received many accolades for their outstanding performances among different sections particularly, the youth, viz., The Youth Net (Nagaland), Entrepreneurs Associates and The People's Channel.





BACKGROUND

The Covid-19 pandemic has affected societies and economies globally. India without exception, has been struggling to strike the balance by making its economy stable on one hand and reaching out its delivery system on another. The centre is also making huge effort in achieving this target and also providing various schemes in reaching out to the people. Majority of our population has been affected by this pandemic. With many young people leaving their jobs in different parts of the country, this has created huge challenge for the country's economy. As one of the states in India, Nagaland without exception is also facing huge challenges with huge return of the young workforce working in different parts of the country. With its poor infrastructure and economy, and lack of private enterprises and employment opportunities in government sector, the state is facing a herculean task to meet these challenges. Keeping in mind the thousands of students graduating annually, the state needs to take long and short term measures to tackle these challenges. Now, the most important task ahead of us is to rebuild our economy and this could be possible only through active participation of the young populace and by making use of their talents within the system. This could be feasible through support system; financial aid, conducting awareness programmes and trainings. Such outreach programmes will have a huge impact in achieving these objectives.





OBJECTIVE

The objective of the programme is to impart IC&T based knowledge in teaching and learning process. It will also provide entrepreneurial and other skills to the student community through prominent resource persons of successful NGOs who are actively engaged with youths in the state. This seminar will also create awareness to the young minds for good governance and to be well informed citizens. Finally, the seminar will sensitise the student community on good health and personnel hygiene in post-Covid 19.

TARGET GROUP

The programme aims to reach out to the young population, in particular, the student community.

INAUGURAL FUCTION OF THE PROGRAMME

TIME: 9:30 AM

Chairperson : Tsotalu Nakro, Asst. Prof., Dept. of History

Moderator : Dr. Zhokusheyi Rhakho, Asst. Prof., Dept. of History

Rapporteur : Vinituono Krose, Asst. Prof., Dept. of Physics

Jonathan Kikon, Asst. Prof., Dept. of Economics

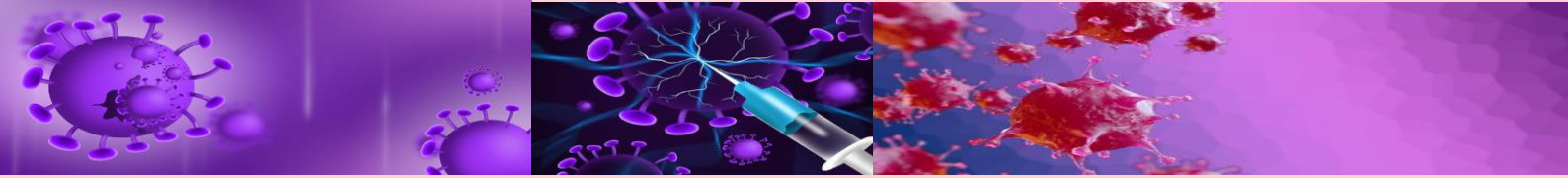
Welcome Address:

Dr. Vizovol Mekro, Principal, Phek Government College

Guest of Honour: Prof. Sibnath Deb, Director, RGNIYD,

Ministry of Youth Affairs & Sports, Govt. of India





Key Note Address:

Dr. I. Koktiba, Asst. Prof., & Coordinator,
Research and Seminar Committee, PGC

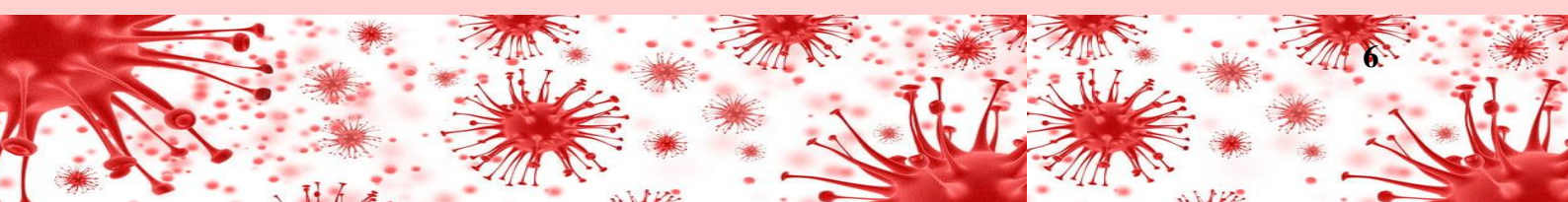
TOPICS COVERED BY RESOURCE PERSONS

- India's National Youth Policy
- Good Governance and Informed Citizenship
- Flori-Culture
- Skill Development
- Sustainable Development Goals
- Application of IT&C in Teaching and Learning Process
- Entrepreneurship & Entrepreneurial Skills and
- Personnel Hygiene & Health care

ENTREPRENEURSHIP IN NAGALAND: CHALLENGES AND PROSPECTS

- Neichute Doulo, CEO Entrepreneurs Associates, Kohima

Neichute Doulo, CEO Entrepreneurs Associates, Kohima, commenced his presentation by reflecting on the impact of COVID-19 vis-à-vis income flows in the Govt. sector and the Business sector, highlighting the adverse effect on the latter on account of the lockdown which brought business activities to a standstill, unlike in the former sector where employees continued to draw their monthly salary. He however stressed that the pandemic would not be forever and that business would be back to normalcy. Talking about the business sector with specific reference to the state of Nagaland, India, he stated that people did not yet understand the concept of business due to the lack of Business Models. On the other hand, the societal condition of the state was such that people had no difficulty grasping and accepting Bureaucracy or Politics owing to the presence of Bureaucracy Models and Models in Politics.

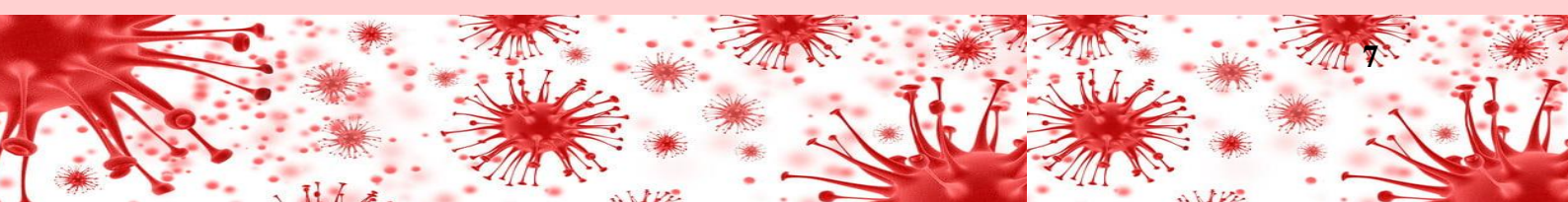




Business sector as such is faced with lots of challenges, the first and foremost of which is the *attitude and mindset of the Naga's*, wherein success is defined by if one can land a job in the Govt. sector and the inability to join the Govt. sector is deemed a failure. Secondly, *Societal and Family Expectation* for one to join the Govt. sector discourages any other endeavours. Besides, there are *institutional challenges* in the form of little or no access to credit markets. He was however of the opinion that if the first two challenges could be tackled, the third could be easily overcome as there were means to get capital. Finally, the lack of infrastructure like power and proper connectivity pose an impediment to business.

Nevertheless, he is positive that the business sector can open up a lot of opportunities. Since the sector is relatively new, lots of new business ventures could be explored. One such venture is the agricultural sector as Nagaland falls within the ambit of one of the Agro-biodiversity hotspots of India. The development of the business sector can also lead to job creation both directly within the sector and indirectly by encouraging allied sectors. To make business a success and to exploit the opportunities that it entails, the most paramount task is to change the outlook of the Naga's regarding this sector. Business ventures should not be looked down upon or treated like hard work but rather an opportunity for growth. He concluded his presentation by encouraging the participants to take up business and investing in it.

Concerns were raised as to the advice he would propose for someone who was forced into the business sector to which he responded that given such a situation, one should do what they could do or force themselves to love what they had to do. Another query on the best way to start a business in the absence of proper capital and lack of infrastructure was raised; the response to which was to start small in micro enterprises as they necessitated little to no investment and the infrastructural requirements of such ventures was also very basic, and then to save and invest in bigger plans over the years.





APPLICATION OF IT&C IN TEACHING-LEARNING PROCESS

- Dr. Abhijit Borah, Asso. Prof, Dept. of Physics, Fazl Ali College, Mokokchung

Dr. Abhijit Borah, Associate Professor, Dept. of Physics, Fazl Ali College, Mokokchung, stated that education has the power to transform people and society. The system of education has witnessed the induction of IT & C in its teaching-learning process with the growing relevance of online classes. In this regard, one can distinguish between two types of learning environment, namely, open learning system and Institute managed system. Under the open learning system, the content is not controlled by any parent institution and one can access the information uploaded to the medium like Youtube, Whatsapp, etc. On the other hand, Institute managed system delivers the required information with its content being managed by a parent institution and information disseminated through various medium like G Suite for education, Microsoft Meeting, Moodle, Canvas, Blackboard, etc. Institute managed systems have the advantage of being centralised, having an authenticated process wherein every student needs to log-in using institute registered credentials and also helpful in tracking and collating by monitoring teacher and student progress. Nonetheless, before planning for online teaching, certain things should be noted. There is a need to rethink the pedagogy of teaching process as technology will not automatically solve existing curriculum problems. Certain adjustments to the face-to-face teaching process should be made for successful online teaching. Online components won't necessarily increase student engagement and lastly, the students themselves might not be familiar with the technology used in the learning process.

When MOOCs (Massive Open Online Classes) started, the success of online mode of learning posed a debate of whether online teaching would replace brick and mortar classes? But one has to be mindful that MOOCs success could be mostly attributed to its participants which are mostly self-driven learners. The status quo, however, is very much different in Educational institutions and we can't say the same for majority of the students. Online teaching in institutes entails some challenges which manifest in the form of absence of educator in the given scenario, internet connectivity, expensive equipment's, information overload and ability to use technology.





The advice as such is to first get familiar with the technology, start classes slowly as there are two things being taught simultaneously- the software component and the class content, build digital literacy and have systems to check students understanding. Lastly, one should be encouraged to make use of all available resources be it those available in Youtube, Open Education Resources like Wikipedia, MIT Open Courseware, MERLOT etc.

IMPARTING SKILLS BASED KNOWLEDGE AMONG STUDENTS

- **Dr.Seyiezolie Khoubve, Asst. Prof, Dept of Political Science & Director, Skill Development Centre, Phek Government College**

Dr.SeyiezolieKhoubve, Asst. Professor& Director, Skill Development Centre, Phek Government College,quoted Confucius “Tell me, and I will forget. Show me and I may remember. Involve me, and I will understand,” whilst emphasizing that the focus of Education should be onimparting skill based knowledge among students. The onset of industrialisation, globalisation, modernisation, coupled with the verity ofdealing with social problems like alcoholism, drug abuse, child abuse, social abuse and unemployment has necessitated the shift in teaching-learning process from knowledge based to one that is skill- based so as to equip the stakeholders with the required skill-sets alongside the knowledge acquired through classroom lectures,totackle the various challenges and cope with the increasing pace of present-day life. This entails resolving the misconception that skill based learning leads to poorly paid jobs. Imparting skill based learning sparks creativity, inquiry, critical thinking and develops problem solving skills among the students. It further hones leadership capabilities, enhances collaborative problem solving and builds effective written and oral communication by engaging students in articulate activities.

The emphasis on skill-based learning calls for a pedagogy that incorporates practical environment, establishment of community development based model and developing goal-oriented student-teacher-company partnership enabling the creation of knowledge.





This approach will benefit individuals to shoulder responsibilities instead of shifting blames, foster speaking skills, analytical prowess, sense of self-awareness, readiness and adaptability to workplaces, develop self- confidence and higher self-esteem and prepare them to face upcoming challenges.

Dr.Seyiezolie highlighted the Skill Development Centre at Phek Government College offering courses in Carpentry, Assistant Electrician, Floriculture, Mushroom cultivation and Meet and Greet Officer which aims at nurturing the skills and abilities of the students. In concluding, he stressed that it was time to move out from the traditional classroom methods of learning and focus on developing skills which would help the students to survive in the future.

‘Floriculture and its prospect.’

Dr. H. AtoholiSema, Asst. Professor, Dept. of Chemistry, Phek Government College started the session by outlining about floriculture as a discipline concerned with cultivating, developing and processing flowering plants and highlighted how Phek Government college offers vocational courses under the aegis of its Skill Development Centre amongst which Floriculture is one. Floriculture as an industry is a blooming business and India is the second largest grower of flowers right next to China in the world. She mentioned that the State of Nagaland had a huge potential in the floriculture sector. The wide diversity in topography and geo-climatic conditions across the State offers scope for cultivation of different varieties of flowers. Ornamental plants are grown for flowers, foliage, overall appearance, consumption, dyes, medicines and cosmetic. Flower products are also a potential crop for yield for different purposes such as fresh cut flowers, potted plants and dry flowers.

The floriculture industry opens vistas for a plethora of job opportunities as Gardeners, Entrepreneurs, Horticulturists, Researchers, Floriculturists or Garden writers.





With specific reference to Nagaland, the increasing demand for fresh flowers and flower products like dry flowers, seeds, extracted oil, nursery plants, etc., renders Floriculture as one of the most flourishing industry, generating revenue and further providing huge employment opportunities for the youth and the Self-Help Groups.

However, post COVID-19 outbreak, the floriculture industry is challenged by a looming dark future. There are instances of flowers being harvested and fed to animals or greenhouses turned into grazing grounds for cattle due to lack of labour. The perishable nature of the produce also poses a threat. Furthermore, small scale farmers are forced to sell off their yield at less than half rates. Despite this, Dr.Atoholi is positive about a few things that could change because of the pandemic and keep the industry surging ahead: Consumers reconnecting with plants, increase in direct-to consumer sales through online avenues in the absence of direct retail, virtual events, diversified supply chains with more localised models and increased lobbying efforts to address the needs of those engaged in this sector.

A concern was raised and Dr.Atoholi was asked about the career options in Floriculture particularly in Nagaland to which she suggested venturing into Gardening and Entrepreneurship as there was huge and growing demand for fresh flowers.

REVISITING NATIONAL YOUTH POLICY 2014 IN COVID -19 TIMES

- **Dr. I. Koktiba Asst. Prof. Dept. of Political Science, Phek Govt College**

The paper focuses on ‘National Youth Policy 2014’ with special reference to youth of the country. It tries to reconnect how the vision, objectives and priority projected under National Youth Policy 2014’ by the Ministry of Youth Affairs & Sports, Govt. of India towards the youth have become all more imperative during and post-Covid times.





The government of India has launched the National Youth Policy (NYP 2014) to cater the needs of youth in India. It is a comprehensive policy document that sates the vision of the government of India (GOI) for the youth of the country and also how this vision is sought to be realised by the government.

1) National Youth Policy 2014

- Launched by Government of India to caters the need of the youth of the country.
- It is a comprehensive policy document.
- It seeks to define the vision of the government of India for the youth of the country.

2) Vision:

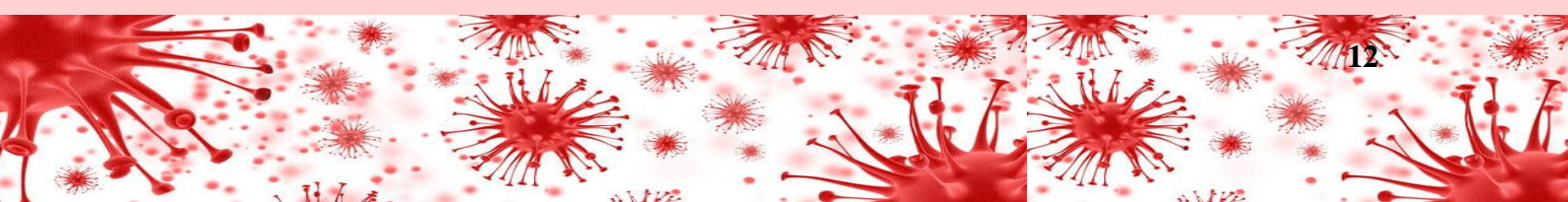
- To identify the key areas in which action is required, to enable youth development and empower the youth to achieved their full potential, skills and through them enable India to find its rightful place in the community of nations.

3) Objectives:

- Create a productive workforce.
- Develop a strong and healthy generation
- Instill social values and promote community service
- Facilitate participation and civic engagement
- Support youth at risk and create equitable opportunity for all

4) Areas; The policy seeks to recommend specific future policy interventions required in each of the 11 priority areas:

- Education, employment, skill development, entrepreneurship, health and healthy life style, sports, promotion of social values, community engagement, participation in politics and governance, youth engagement, inclusion, social justice.





5) Target group identified by NYP:

- Student youth, migrant youth, rural youth, tribal youth, Youth at risk, Youth in conflicts, school dropouts, groups in social/moral stigma, Youth in institutional care.

6) Implementation of National Youth Policy 2014

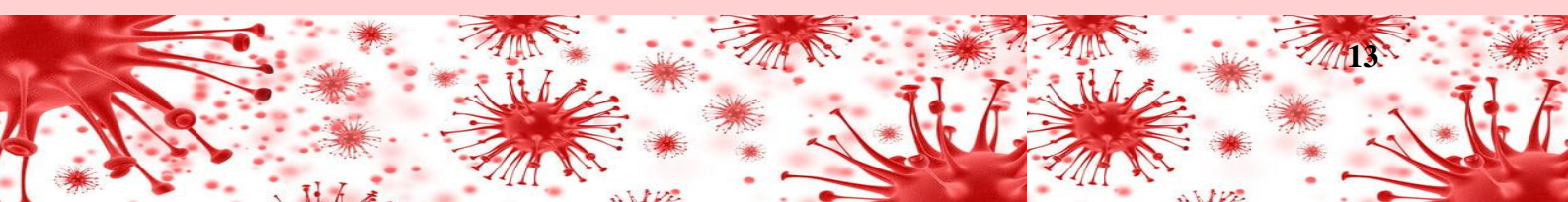
- It was been implemented in four steps. They are:
- Government of India formulates the action plan within 6 months across the concern Ministry and department.
- Ministry of Youth and Sports constitute Youth Council to oversee the implementation of the policy.
- Short terms and long terms indication is set for measuring the success of the policy.
- The Youth are encourage to engaged, to elect representatives and government if there is any shortage coming in implementation of Youth oriented scheme as outline in National Youth Policy 2014.

7) Youth development index:

- Youth Health Index, Education Index, Work Index, Participation Index.
- India Gross National income contributed by the Youth age between 15-29 years is nearly 34%.

8) Youth in India during covid-19 lockdown period:

- 64% of India population in a working group.
- Youth under 30 years of age greatly impacted the job loss due to total lockdown since 24th March 2020.
- Many graduate out of work.
- According to National labour more than 1 in 6 i.e. approximately 17% of young people has lost their job.





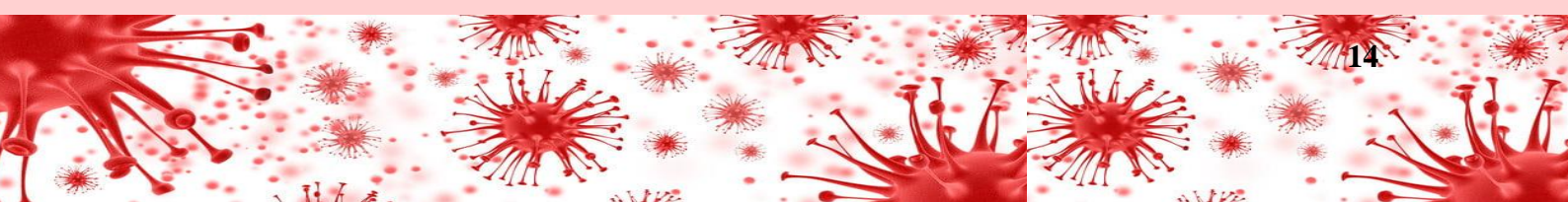
- With loss of jobs it erode the financial and well being of the Youth in the country.
- As per CIME April 2020, 27 million under 20-30 of age group had lost their job and remain unemployed.
- Those who are heavily educated even face tremendous difficult during the lockdown because recruit cannot be done easily by the companies.

9) Nagaland Youth challenges due to covid-19

- Huge returnees of youth working in various part of India due to shut down of companies, uncertain period of lockdown, lost of job and livelihood.
- Nagaland government does not have large private enterprises to accommodate such a large numbers of unemployed youth in the state.
- Many returnees were unwilling to go back to their working place after the partial lockdown and they were willing to invest back here in home.
- Youth play crucial role in future development of the nation, so it is essential that the issue of the youth and its mainstream needs to be tackle up in order to prepare them for the many challenges ahead.
- Government of India needs to increase Youth investment to capture the demographic dividend by mainstreaming issues in the development process.
- To discuss and define the role of all the state holders and impart various channel for effective youth engagement and participation.
- Promote youth development through existing organization and NGO's

10) Challenges task:

- The most challenge task is to rebuild the economy which was badly affected because of the pandemic
- To achieve the mentioned task it can be possible only through active participation of the youth and making used of their talents, skills and potentialities.
- It will lead to more job opportunity and employment





- It can be feasible only through the support from financial aids, awareness program, training, skill base knowledge, outreach program and thus it will have a huge impact on achieving the objectives, aims and goals of NYP 2014.

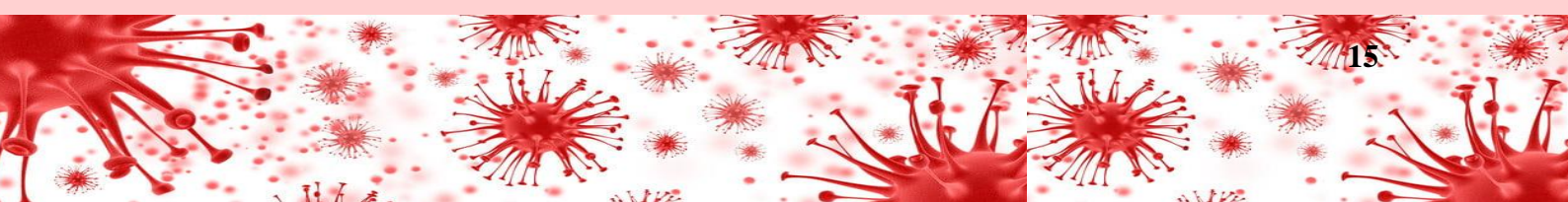
“SUSTIANABLE DEVELOPMENT GOALS”

- **Dr. MEDONGULIE ZATSU, ASSISTANT PROFESSOR DEPARTMENT OF ECONOMICS, PHEK GOVERNMENT COLLEGE**

Dr. Zatsu began his presentation by discussing on the concept of Sustainable Development which started in 1987 when the commission published its report. The importance to this area has been given as the stability of the environment has been affected. In doing so, the report provided the definition of sustainable development as development that meets the need of the present without compromising the stability of future generations to meet their own needs. This was given in the general assembly of the United Nations, 1987.

Before going forth with the topic of sustainable development goals, he mentions about the environment which is vital for sustainable development. There is an interdependence, he says, between stability of the environment and the economy which is the foundation in the field of sustainable development. The components of a healthy environment such as clean air and water are considered as public goods which are needed. When an environment fails to perform its vital functions of life sustenance, there arises a crisis and the environment is threatened as the resource extraction remains below the rate of resource generation. Therefore, the environment should be taken care of. He furthered stressed on the reasons that lead to the environmental crisis. The main reasons for such crisis are population explosion, rise in economic activity, industrialization, urbanization, deforestation, use of fertilizers, insecticides and pesticides for farming.

The Sustainable Development Goals are the blueprint to achieve a better and more sustainable future for all. It includes the global challenges such as poverty, inequality, climate change, environmental degradation, peace and justice.





Further, the various goals for Sustainable Development also known as SDGs were discussed at length which comprised of seventeen(17). They had been adopted in 2015 as a universal goal in action to end poverty, protect the planet and to ensure that all people enjoy peace and prosperity by 2030. Its pledge also says “Leave No One Behind” which also means zero poverty, hunger, discrimination. Therefore, to achieve this ambitious target in its entire context, everyone is needed from all fields in all the societies. Each of the goals along with their targets was brought forward through the presentation. The following are the goals of Sustainable Development Goals:

1. NO POVERTY:

- end poverty in all its forms everywhere around the world
- many still live in extreme poverty and are in a vulnerable state
- a great challenge to eradicate poverty

2. ZERO HUNGER:

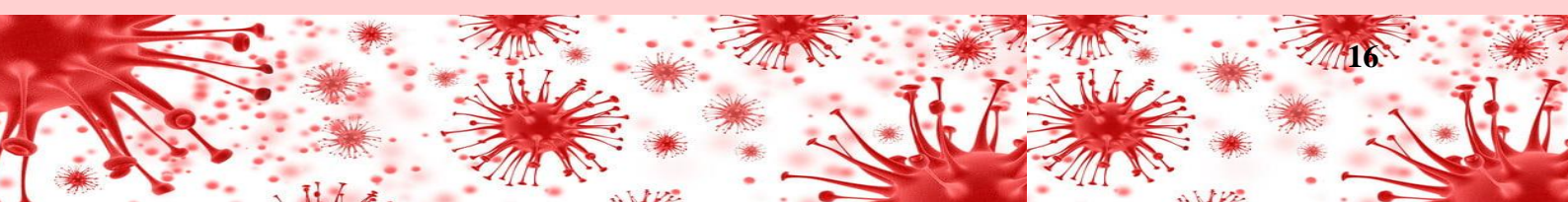
- millions suffer from acute hunger and the pandemic might increase the number
- Food and Agriculture Organization urges countries to mediate food needs of the vulnerable population and keep global food grain going

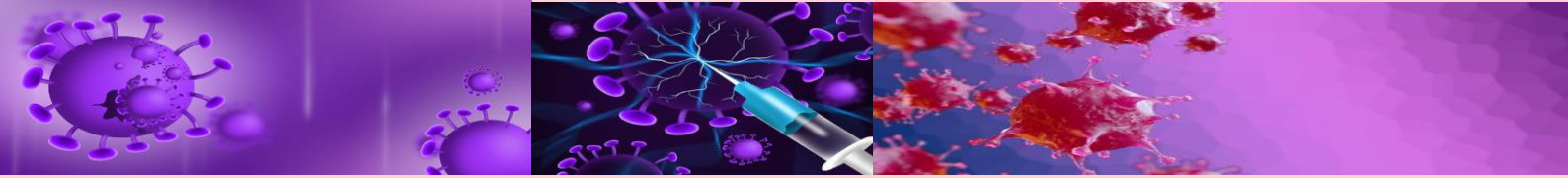
3. GOOD HEALTH AND WELL BEING:

- to ensure healthy lives and promote well being for all at all ages
- to reduce the global maternal mortality rate
- to see that there are no epidemics such as malaria or other tropical diseases

4. QUALITY EDUCATION:

- education is the key to escaping poverty and a tool to break the cycle of poverty
- ensure that all boys and girls complete free and quality primary and secondary education enabling them to read and write





5. GENDER EQUALITY:

- to achieve gender equality and empower all women and girls
- end discrimination against the female gender anywhere
- many challenges despite all the efforts

6. CLEAN WATER AND SANITATION:

- ensure access to water and sanitation for all
- stop open defecation
- ensure judicious use of water resources and protect and restore various water related ecosystems, mountains, forests, wetlands, rivers

7. AFFORDABLE AND CLEAN ENERGY:

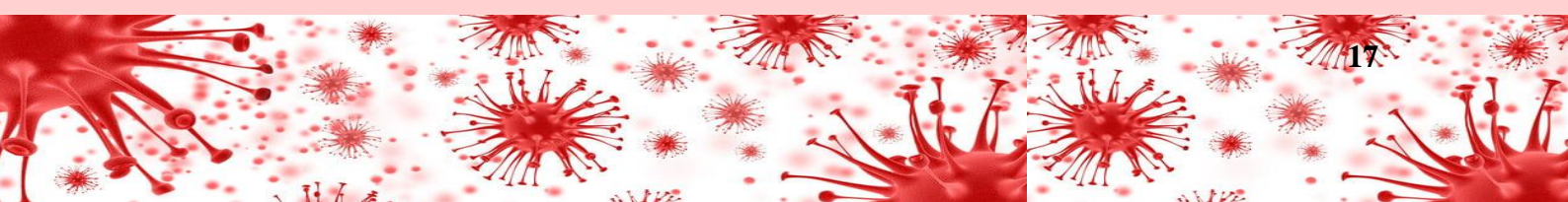
- access to affordable, reliable, sustainable, modern energy
- access to safe technologies and electrification
- expand the use of new and renewable energy

8. DECENT WORK AND ECONOMIC GROWTH:

- promote inclusive and sustainable economic growth, employment and decent work

9. INDUSTRY, INNOVATION AND INFRASTRUCTURE:

- build resilient infrastructure, promote sustainable industrialization and innovation
- industries to be reliable, sustainable, proper infrastructure





10. REDUCED INEQUALITIES:

- to reduce inequalities within and among countries
- to see that global unemployment which has slashed economic income may be curbed

11. SUSTAINABLE CITIES AND COMMUNITIES:

- make cities inclusive, safe, resilient and sustainable: cities and metropolitan areas are powerhouse of economic growth
- create adequate, affordable and safe housing services and upgrade slums in cities

12. RESPONSIBLE CONSUMPTION AND PRODUCTION:

- ensure sustainable consumption and production targets
- use resources judiciously and not compromise the future generations

13. CLIMATE ACTION:

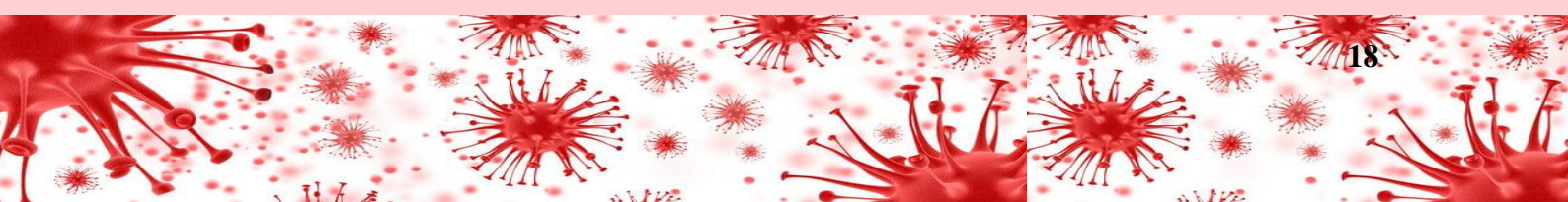
- take urgent action to combat climate change and its impact
- measures and protocols to fight the climate change
- control greenhouse gas emissions

14. LIFE BELOW WATER:

- conserve and sustainably use the oceans, seas and marine resources
- sustain rain water, drinking water, weather, climate, coastline, food and oxygen intake: necessary for living which is contributed by water below

15. LIFE ON LAND:

- manage forests, combat desertification, halt and reverse land degradation and biodiversity loss





- protect forests as they are home to many animal, plant and bird species

16. PEACE, JUSTICE AND STRONG INSTITUTIONS:

- promote just, peaceful and inclusive societies
- have strong police and judiciary to ensure justice at all times

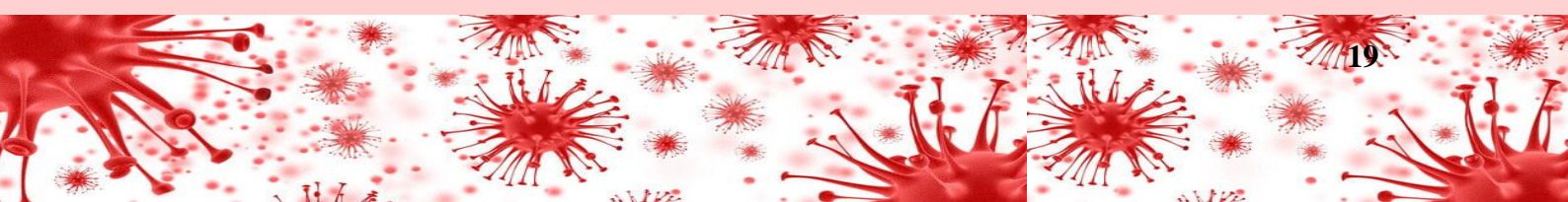
17. PARTNERSHIP FOR THE GOALS:

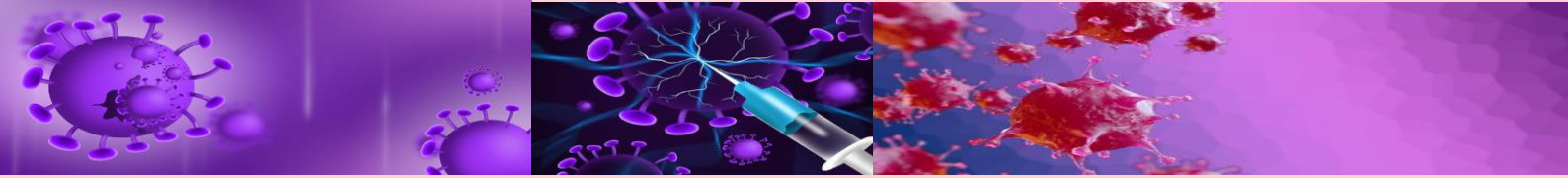
- revitalize the global partnership for sustainable development
- inclusive partnership at the global, national, regional and local levels for a successful development agenda build upon principles with shared vision and goals
- have strong international cooperation to achieve the goals

The various goals were setup with its different targets that would be achieved by 2030. The SDGs focuses primarily on education, unemployment and overall youth development.

Some issues related to other goals are gender equality, good health, combating poverty and hunger, action on environmental and climatic changes. One has to also mind one's actions towards the environment for a sustainable living.

As the future leaders of the world, the present generation plays an important role in fighting climate change and building a better world. As a concluding point, an example was cited on how one can plant some fruit trees in and around whose benefits with the passage of time will be reaped by the present and future generations. One can thus create a sustainable living and environment by judiciously using the resources and also by using the small access available.





“PERSONAL HYGIENE AS THE BASIC OF HEALTH CARE: WITH SPECIAL REFERENCE TO COVID-19”

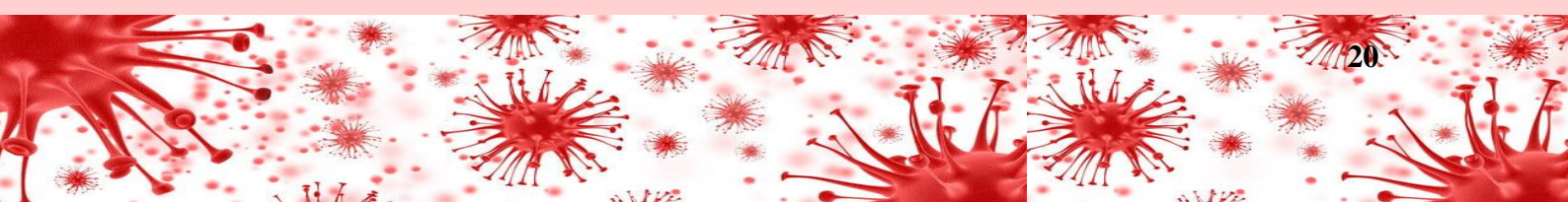
-Dr. THEJOTALU NEINU, ASST. PROF, DEPT. OF ECONOMICS, PHEK GOVERNMENT COLLEGE

Dr. Neinu began with an introduction to the meaning of hygiene. Hygiene, as she quoted the Oxford dictionary is “the science of health, its promotion and preservation.” She also mentioned about personal hygiene which is important for the health and well being of an individual which includes bathing, clothing, washing hands, care of nails, feet and teeth, personal appearance and inculcation of clean habits. It was also stated that hygiene is something that is achieved through cleanliness.

The objectives to the importance of hygiene was to find out if personal hygiene is the basic of good health and that health is the substantial factor of wealth. In the light of these objectives, secondary source information were used such as the internet, research articles, books and news. Reference to a study by P. G. Grota and P. S. Grant in 2018 was made. Factual information given by the World Health Organization (WHO) were also mentioned and it also stated health as “state of complete physical, mental and social well being and not a mere absence of disease or infirmity.”

Further the existing virus i.e. COVID-19 and its issues were brought forward at length. The speaker mentioned that the infectious disease was first discovered in Wuhan, China on 31st December, 2019. Therefore, ‘CO’ stands for Corona, ‘VI’ for Virus, ‘D’ for Disease and ‘19’ for the year and this virus was linked to the same family of viruses as Severe Acute Respiratory Syndrome (SARS).

The common symptoms of the virus are fever, cough and difficulty in breathing. This is spread primarily through droplets of saliva or droplets from the mouth or nose or even surfaces or persons. Persons most likely to develop the disease are older people and those with underlying problems like diabetes, cancer, cardiovascular disease, chronic respiratory disease. The most practical preventive measure is to follow the three things:





1. Hand hygiene:

- washing of hands often with soap and water
- usage of 70% alcohol based hand rubs or sanitizers
- avoid touching of the eyes, nose and mouth with unwashed hands
- avoid touching surfaces such as door knobs or bells, elevator buttons, handles

2. Respiratory hygiene:

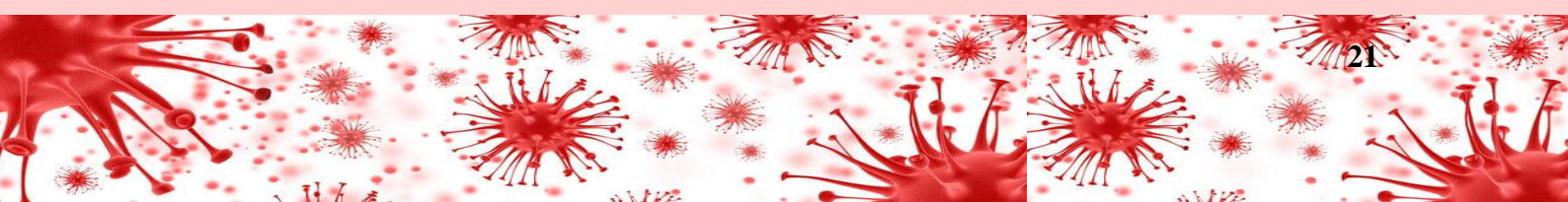
- use tissue or handkerchief while coughing or sneezing
- dispose the used tissue into a closed bin
- avoid sneezing or coughing directly into the hands
- avoid spitting in the open

3. Social distancing:

- increase physical distance or stay at least one meter away from the other person
- stay at home unless necessary
- avoid crowded areas, events, public transport or toilets

The statistics of the latest Covid-19 cases in the state was also discussed.

The impact of the Covid-19 on the global economy was also pointed out. According to the International Monetary Fund (IMF), the global economy was expected to fall by over 3% in 2020 which is the steepest slowdown since the Great Depression of the 1930s. Due to the pandemic, the global economy dropped drastically and there was a high rise of unemployment especially in India. Other affected areas included the farmers, new and upcoming startups and stock markets. The very fact that poor health decreases the earning and working time and increases the medical expenses of a person was mentioned with emphasis to the quote “Health is wealth.”





Lastly, the challenges of preventing the infectious disease and maintaining personal hygiene were discussed which included-

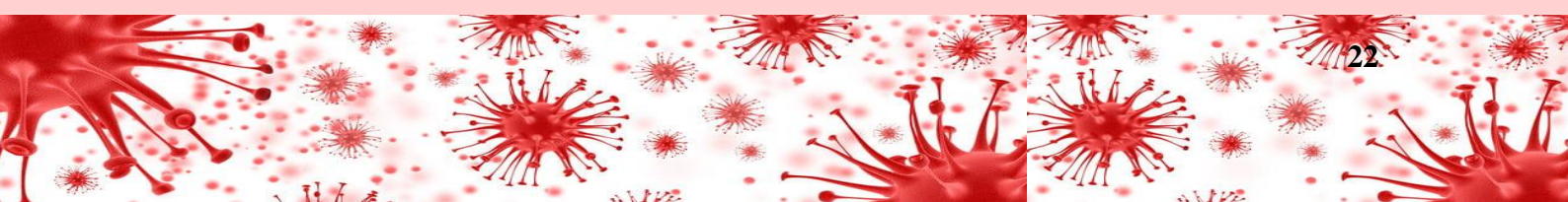
1. Inadequate water supply
2. Poverty
3. Culture and behavioral issues
4. Lack of infrastructure and inadequate information

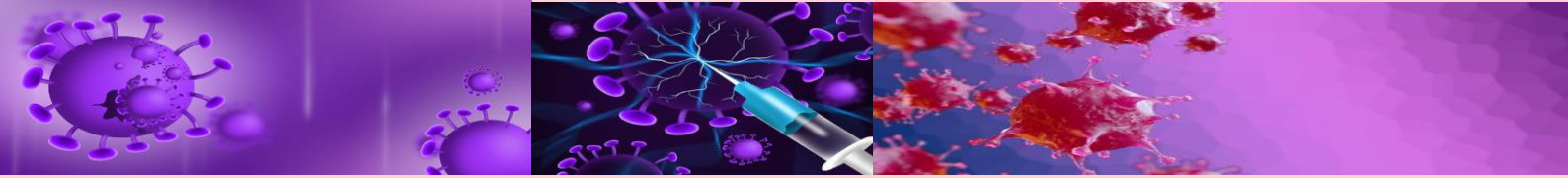
In conclusion, apart from hygiene, improved water and sanitation also played a vital role especially in the maternal and fetal health. Lack of any could lead to reduce well-being, malnutrition, anxiety and various other diseases. Thus, keeping all these in mind, one is to keep hygiene a priority above all else so that one can be safe, healthy, productive and wealthy.

Entrepreneurship in Nagaland, Challenges and Prospects

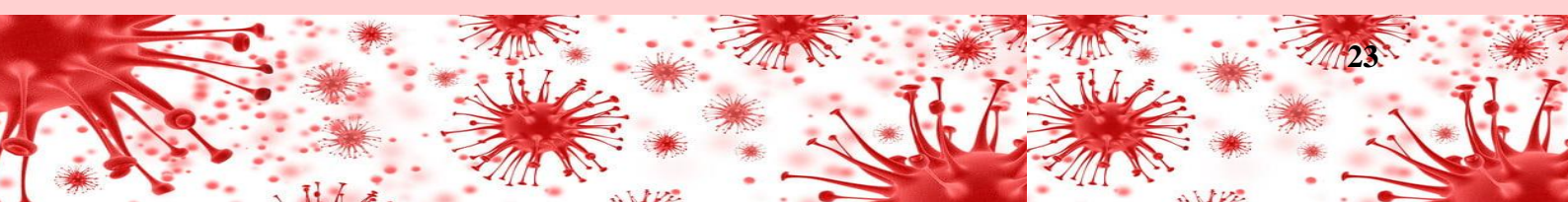
- Rozelle Mero, Managing Director, The People Channel Dimapur

Rozelle Mero talked on the topic “**Entrepreneurship in Nagaland, Challenges and Prospects**”. Rozelle shared based on her own journey on entrepreneurship. She said that not everyone is destined to be an entrepreneur and cleared the misconception that everyone can take up entrepreneurship. She stated that most people think entrepreneurship in a large scale, but it has to be started small. Our society is enchanted by glamour and our economy has been emphasizing on services, but this pandemic has made us think more about our needs than our wants. She feels that the primary focus should be food, shelter, health and education. Talking on the challenges of entrepreneurship, she said that finding market is one challenge that every entrepreneur faces and so entrepreneurs should rethink on how to do their business and overcome it by creating it as a need.





The greatest challenge that she faced as an entrepreneur was the paperwork involved. The government sets up rules and regulations which are expected to be followed but the system has not been set up where the people, the masses and the potential entrepreneurs are educated on the paperwork and documentation that are involved. So one has to be learn a lot through trial and error as there is no checklist available for entrepreneurs on what to do or how to go about. She said that the second challenge was building up their credibility. A lot of people in our society do not understand that they are supposed to file their income tax report. She advised young people to start banking habits right after reaching high school and encouraged entrepreneurship which is simple as selling products from a kitchen garden that can grow to become an agriculture, floriculture or horticulture industry. She stressed the need for a cooperative type of society such as the SHGs in Nagaland. Rozelle also shared that private enterprise like their skill development centre which doesn't do government programmes had been hit hard by the pandemic as they could not resume their work till now, however she was able to receive the bulk income from her work as an interior designer during this pandemic. She reminded the quote "Don't put all your eggs in one basket" and stressed the importance of diversifying their talents and encouraged young people to pick up new talents and develop inherent talents. She stated that "Jack of all trades but master of none" is not applicable anymore. Another challenge that entrepreneurs face is the basic infrastructure. Power supply and roads are the basic need for an entrepreneur that should not be compromised. She also encouraged entrepreneurs to take interest in the community which is the start of an entrepreneur's journey. She stated that competition is good and allows you to move forward and not become stagnant or complacent, and advised entrepreneurs on doing business differently which will make them stand out. She emphasised on research, trial and error and learning by mistakes. She opines that Nagas have a flashy lifestyle and is a consuming society, so there is a need to re-educate young people to rethink and become a productive and manufacturing society. She urged young academically educated people to go back to the fields and aim to provide food security firstly for their home, community, area or region instead of thinking big outside business, and also to go back to construction, as this pandemic had proved to be more beneficial financially for many farmers and daily wage workers.





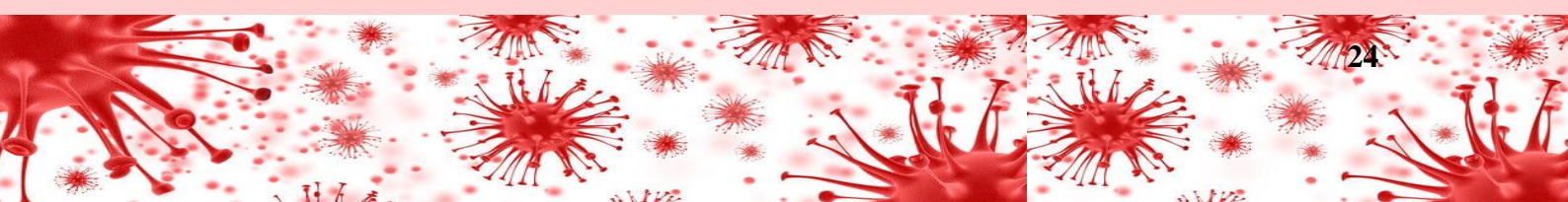
She also talked on the importance of the digital technology in business and advocated long distance education and apprenticeship in the education system. There are many challenges that an entrepreneur faces, so he should have a positive mind and put his great idea into action. She advised entrepreneurs to focus more on ‘needs’ than ‘wants’ and encouraged them not to give up, to be practical; to read and research, and actually work on it which will make the difference. She concluded by recommending to ‘think big and start small’ which can be done by starting first in the colony and then expanding it to the town, area, district, state and to other regions.

Answering to the question “What are the areas in which a Naga entrepreneur needs to improve?” she answered that consistency, courage and diligence are lacking and very much needed in Naga society. She urged the entrepreneurs to be research oriented, to keep a diary in order to track their own progress, to be honest and develop practical skills. Secondly, when asked how an entrepreneur can make a business thrive in a situation where there is less government support, lack of infrastructure and uncongenial political environment, she replied that one should not give up and learn to adjust with the situation. She urged the entrepreneurs to be humble and not arrogant and to keep learning new ideas.

“Democratic governance and Covid-19: Role of youth in Nagaland”

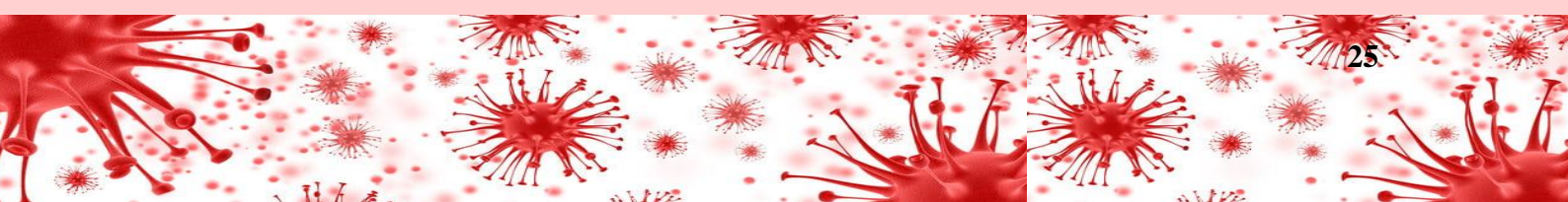
- Dr. Levinu Shakrie Asst. Prof. Dept of Political Science, Phek Govt. College

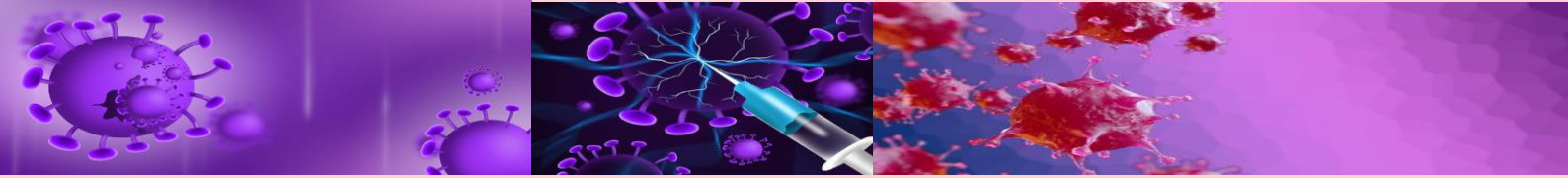
Dr, Levinu talked on **“Democratic governance and Covid-19: Role of youth in Nagaland”**. This talk aims to explore the role of youth in Nagaland during this pandemic and how their role is pertinent to rethink politics. She said that the new corona virus pandemic had not only wreaked destruction on public health and the global economy but has disrupted democracy and governance worldwide, which had made democratic governance or good governance more urgent .While the youth has also been badly impacted by the pandemic, the participation and intervention of the youth in democratic governance, is indispensable.





She defined democratic governance as political participation of all citizens which also implied access to basic social and economic resources, stakeholders in decision making and it ensures equal distribution, participation, social justice, empowerment of depressed classes and secure rights and equality of the people. She believes that democratic governance matters because it ensures that citizens and civil society at large can continue to benefit from the provisions of essential services and have trust in the authorities even during a crisis like this pandemic. During any crisis, the marginalised and the vulnerable sections of the society such as the minorities, women, children, oppressed classes, etc. are the worst affected, and the migrant crisis in India during this pandemic portrayed the failure of governance. Dr. Levinu stated that Covid-19 has adversely affected the youth in all areas such as employment, education, economic and social activities, etc., and yet it is also the youth who are proactively combating the spread of the virus and working to address the pandemic's impacts. She said that the primary way in which the youth of Nagaland had been participating in the governance of the state during this pandemic was through voluntarism. The respective youth organisations in each locality in different districts and villages worked alongside the local councils, which had made the principles of democratic governance such as transparency and accountability, participation, etc. to be operational. She said that the role played by the youth during this pandemic had eased the responsibilities and burden of the government to a large extent, and she highlighted their roles which include: setting up their own quarantine centres without help from the government; facilitating the entry of the returnees to their own respective localities; identifying and distributing resources to the proper beneficiaries such as the elderly, weak and marginalised section; ensuring that the government's guidelines were properly adhered to in their own locality/ community; and dissemination of information and spreading awareness to the public through the use of digital media. Talking on the limitations and possibilities of the participation of youth in democratic governance during this pandemic, she mentioned some limiting factors such as political apathy, incongruence between the policies of the youth and government, and restriction on the rights to mobilize, meet or assemble. In spite of these limitations and various challenges, this pandemic has created new opportunities for the youth such as placing them in the unique position of being the most pro-active actors in responding to the crisis and enabling them to harness their potential or capabilities.





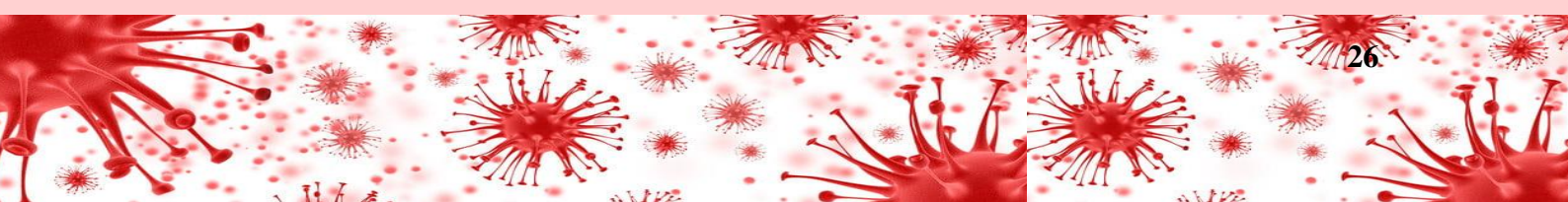
It also allowed the youth to create virtual communities to make their voices heard and allowed them to participate in politics. She concluded by stating that the urgency of democratic governance was felt more acutely in the present crisis because even though the crisis had presented opportunities for youth to enhance their participation in democratic governance, the empowerment of the youth can come about only through awareness and participation backed by robust policies, transparent and accountable governance.

Answering to the question on the government's response to the participation of youth through voluntarism during this pandemic, Dr. Levinu said that the government was taking it in a positive way, but sometimes incongruence may arise between the youth and the government, so it is important to have respect for democratic norms and constitutional laws. To the second question "Is corruption a hindrance to good governance? If so, how can the youth help mitigate the situation especially in a critical time like this?" she replied that good governance has been associated with a system which lack corruption and where there is fair legal framework, participation and democratic principles are at work. Hence corruption is indeed a hindrance to good governance because if the system is corrupted at any level, it hinders democratic processes and institutions. She further said that the youth, as informed individuals can raise several issues even during a time like this pandemic as there is no dearth of platform to speak out against corruption. Even though our mobility is restricted, they can use the digital or media platforms to write and voice their concern and articulate their grievances. She said that the youth can also mitigate corruption by not taking part in corrupt practices, creating awareness and walking the talk.

SELF-EMPLOYMENT AND OTHER EMPLOYMENT OPPORTUNITIES IN NAGALAND

- Tsepila Zhimomi, Manager Training & Talent Management

Tsepila Zhimomi, Manager Training and Talent Management YouthNet Job Centre, Kohima was the first speaker where she gave a brief introduction about YouthNet and their mission.





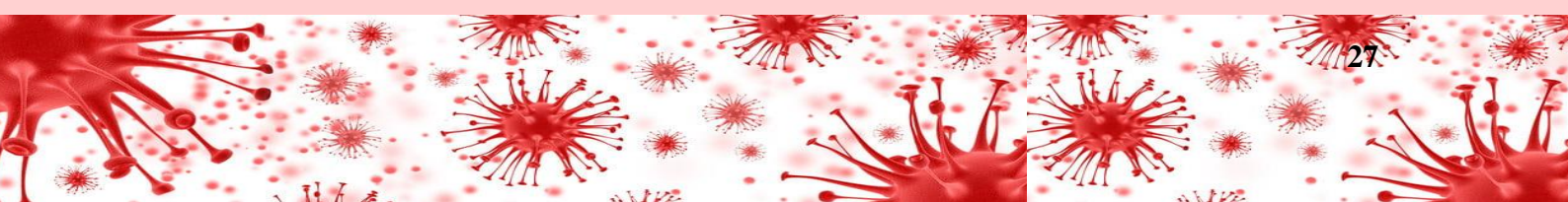
She also highlighted on the different departments of YouthNet and how they have been functioning ever since. She quickly briefed on the different employment avenues where YouthNet have been actively participating to provide job opportunities to the youths of Nagaland.

About YouthNet

YouthNet is a non-profit organization launched on the **1st of February, 2006**, with a mission "To help youth acquire knowledge, develop life skills and form attitudes to enable them to become self-directing, positive, productive, responsible and contributing members of the society through active participation and involvement".

Departments of YouthNet

- 1.) YouthNet Job Centre (YJC)
- 2.) YouthNet Career Development Centre (YCDC)
- 3.) YouthNet Skill Development Centre (YSDC)
- 4.) YouthNet Entrepreneurship Centre (YEC)
- 5.) YouthNet Vocational Education Centre (YVEC)
- 6.) Active Citizenship



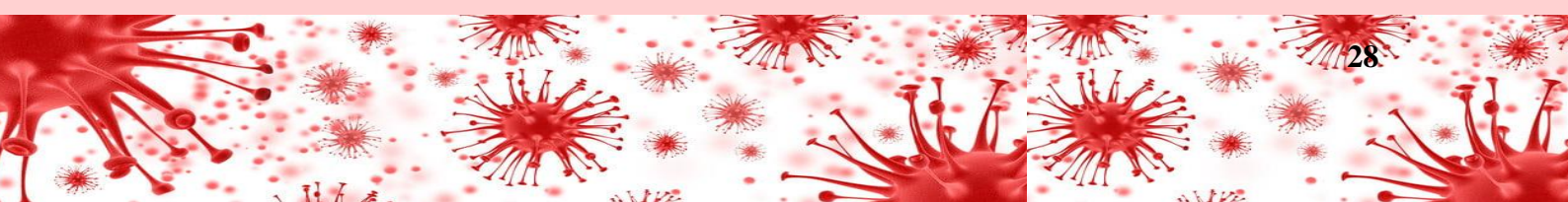


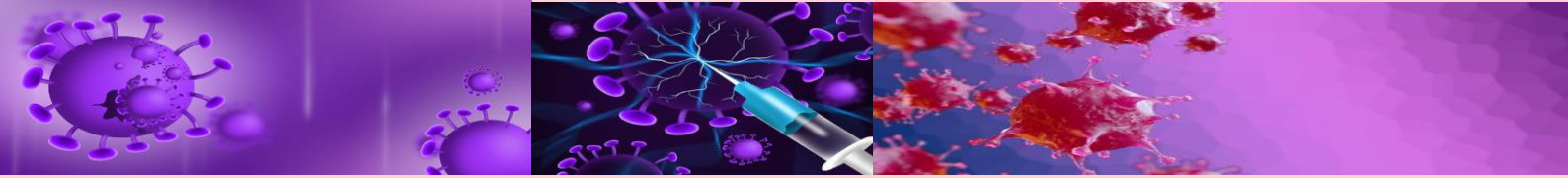
Employment Opportunities in Nagaland:

- Banking & Insurance
- Construction
- IT & ITES
- Automotive
- Retail & Logistics
- Tourism & Hospitality
- Education

Job Roles:

- Accountant
- Carpenter
- Front Office Associate
- Software Programmer
- Manager
- Sales Executive
- Security Guards
- Cashier
- Driver
- Graphic Designer
- Kitchen Helper
- Mechanic/Tire Fitter
- Steward/Stewardess
- Social Media Marketer
- Chefs/Cook
- Delivery Boy/Girl
- Human Resource Executive
- Office Assistant
- Sales Assistant
- Receptionist





SELF-EMPLOYMENT AND OTHER EMPLOYMENT OPPORTUNITIES IN NAGALAND

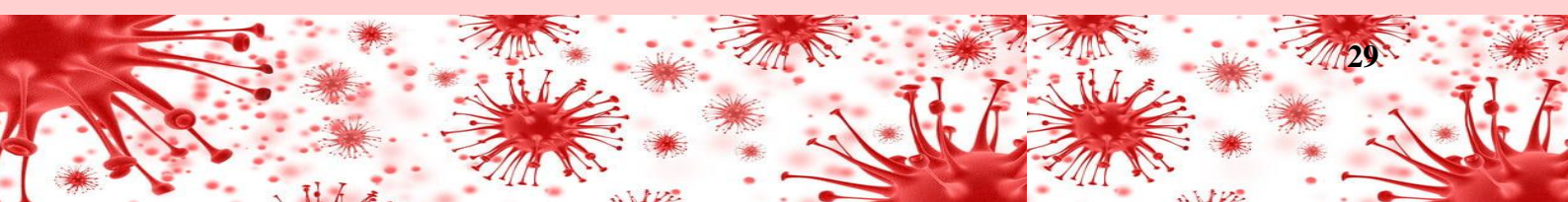
- Anini Nyenga, Senior Project Associate, YouthNet Entrepreneurship Centre, Kohima

Anini Nyenga, Senior Project Associate YouthNet Entrepreneurship Centre, Kohima was the second speaker where she emphasized on the YouthNet Entrepreneurship Centre (YEC). She talked on how YEC was founded in order to nurture the entrepreneurship community across the North East region. She expressed her concern on the unemployment rate in Nagaland which rose from 15% to 21.4% during this pandemic. After this, she talked on the different employment opportunities in Nagaland such as in Agro allied sector like Integrated Farming, Mushroom Cultivation, Fishery and Micro Fishery, Construction sector, Tools and Machineries, IT and ITES, Manufacturing sector, Food production etc. She deliberated on ways to self-employment and how it is all about taking that leap of faith. Lastly, she emphasized on perseverance and having the right attitude to connect with people.

The session was accompanied by queries such as positive points in working for a private sector, ways to address the issues of marketing with regard to Agro-based farming in rural areas and impact of e-commerce on Naga women.

YouthNet Entrepreneurship Centre (YEC):

- The YouthNet Entrepreneurship Centre was found in order to nurture the entrepreneurship community across the North East region.
- The Centre aims to become a resource Centre for budding entrepreneurs and function as a training facility as well as a counseling Centre.





Statistics & Figures:

- Population 20.63 lakhs, 30% is youth.
- Rate of unemployment in Nagaland - 21.4.
- NPSC 2019- 15K+ for 135 vacancies.

Agro Allied Sector:

- Integrated Farming - Lopilo, Teshora Integrated Farm, Peren.
- Vegetable Village - Zhavame, Thanamir, Longkhim (Neida Project).
- Mushroom Cultivation (Oyster and Shitake) - Dr. Sosang Longkumer.
- Pig Breeding - In 2018-19 the production of pigs in the State was 19248 tonnes against local demand of 40020 tonnes. The annual imports is estimated at Rs 221.97 crores. (Seve Ringa, Pig Garden).
- Feed Mills – 70-75 % cost goes to feeds of livestock.
- Fishery & Micro-Fishery - Production of 8605 MT in the state - a bulk quantity of 3800-3850 MT fish needed to meet the demands of fish consumption.
- Developing Value Addition Units for Fruits & Vegetables Talking - Jam, pickle, beverages Shurhotuonuo's Delicious/Supongtula's Zonee Foods.
- Delivery Services of Agriculture and Livestock products - Entrepreneurs Associate/ Green Caravan- Zynorique Initiative.
- Construction Sector - Carpentry, Masonry, Plumbing, Painting, Electrician, Tiling, etc.
- Tools & Machineries - Youth/ Entrepreneurs in maintenance and repair of tools and machineries.
- IT & ITES - Web designing/Graphic designing/Tech support: NEBuzz.
- Online Services - Ilandlo Express/ Madeinnagalandcenter.in.
- Handicraft and Handloom - Leather Craft& Chizami Weaves.
- Wood & Bamboo decor & furniture - Heirloom Naga/Exquisite Home.
- Food Production - Bamboo Grove Restaurant- Razoukhruyi Dozo/Memory Baker- Posiethsu Kajiri.
- Apparels & Tailoring - Liying Clothing/ Benchum Clothing.





FEEDBACKFROM THE PARTICIPANTS

First name	Last name	E-mail ID	Institute name	District	How was the seminar?	How were the Resource Persons?	Was this Webinar beneficial?	Are you considering being an entrepreneur or starting a business in the future?	Any other suggestions and comments	
Dr. Medongulie	Zatsu	nmzatsu@gmail.com	Phek Government College	Phek	Excellent	Excellent	Yes	Yes	Well organized.	Excellent
Dr. Levinu	sakhrie	levinu2011@gmail.com	Phek government college	Phek	Excellent	Excellent	Yes	No	Excellent webinar, cheers!!	Excellent
Chandan	Sha	cks04131903@gmail.com	Phek Government College	PHEK	Very Good	Very Good	Yes	Yes	No.	Very Good
Meren	Jamir	merenjamir1878@gmail.com	PGC	Phek	Excellent	Excellent	Yes	Yes	Connectivity issues	Excellent
Victor	Vero	Vrvero@gmail.com	Phek Government College	Phek	Good	Very Good	Yes	No	Make sure you go through the questionnaires before submitting.	Very Good
Thoshusie	Katiry	thoshusie27@gmail.com	Phek Govt. College	Phek	Very Good	Very Good	Yes	Yes	Looking ahead with more webinar/seminar.	Very Good
Dr.Nutazo	Lohe	acdlohe@gmail.com	Phek Government College	Phek	Excellent	Very Good	Yes	Yes	Good and resourceful webinar.	Very Good
Shekhohu	Chizo	shekhohu995@gmail.com	Phek govt college	Phek	Very Good	Very Good	Yes	Yes	It was quite good need more seminar in the college in future	Very Good
Hutuzo	Lohe	hutuzolohe@gmail.com	Phek Government College, Phek	Phek	Excellent	Excellent	Yes	Yes	It was really a good seminar, I've learned a lot and it was an eye opening to me. Wishing you long live and keep encouraging the Students and youth community in the days to come. Thank you.	Excellent





Mhashevolu	Medeo	mhashevolu@gmail.com	Phek Government College	Phek	Excellent	Excellent	Yes	No	Very beneficial for students. Hope we have more of such program.	Excellent
Khushboo	Shah	khushbookhushboo657@gmail.com	Phek Government College	Phek	Excellent	Very Good	Yes	Yes	Very helpful for me	Very Good
JONATHAN	KIKON	jonathan.kikon.4@gmail.com	Phek Government College	Dimapur	Good	Very Good	Yes	Yes	More of such webinars or seminars need to be conducted to serve as platforms for exposure to the youth of the country.	Very Good
Dihilu	Nuwiri	Adinuwiri@gmail.com	Phek Government College	Phek District	Very Good	Very Good	Yes	Yes	No	Very Good
Tshetelu	Wezah	tsheteluwezah@gmail.com	Phek Government College	Phek	Excellent	Excellent	Yes	Yes	It was such a beautiful seminar. I had learnt many new things which is beneficial for my future career. Thank you so much for organising such a beautiful program.	Excellent
Seyiechonu	Kera	Seyiechonu1994@gmail.com	Phek Government College	Phek	Excellent	Excellent	Yes	Yes	This seminar had enrich us with many insightful knowledge and let us know that no matter what situation we are we can overcome with positive mindset and engaging ourself to it.	Excellent
Khrutalu	Domeh	khrutaludomeh@gmail.com	Phek Government College	Phek	Excellent		Yes	No	Informative and resourceful	Excellent





Solo	Lorin	sololorin1981@gmail.com	Phek Government College	Phek	Excellent	Very Good	Yes	Yes	No comments	Very Good
LIDEMO	KITHAN	lideaki@gmail.com	PHEK GOVERNMENT COLLEGE	PHEK	Excellent	Excellent	Yes	No	Great jobðŸ•	Excellent
Sonali	Kumari	Sonathakur669@gmail.com	Phek Government College	Phek	Excellent	Very Good	Yes	Yes	Very much thankful to all the Resource Person for sharing such beneficial ideas, which we were unknown. This seminar was really helpful for me.	Very Good
MULEHU	KHESOH	alehukhesoh2714@gmail.com	Phek Government College	Phek	Very Good	Excellent	Yes	Yes	It really was an eye opener. We can do it. Thank you.	Excellent
Welisou	Mero	merowelisou@gmail.com	Phek Government College	Phek	Very Good	Excellent	Yes	Yes	It was overall very motivating and informative . Many spheres of knowledge and opportunities were unclear and unheard of and this seminar proved to be a worthy one!	Excellent
Wete u	Ritse	weteritse@gmail.com	Phek Government College	Phek	Excellent	Excellent	Yes	No	Will be very good if such similar programs can be called for in the near future too.	
Seyiezolie	Khoubve	Seyiezoliekhoubve@gmail.com	Phek government college	Phek	Very Good	Very Good	Yes	No	A seminar truly needed for our younger generation.. . Willbe grateful if such seminars can be conducted again in the near future.	





Keviriebeinuo	Kehie	Kevi.kehie@gmail.com	Phek Government College	Phek	Very Good	Very Good	Yes	No	Looking forward to more workshop of this kind too (physical interaction/ seminar/workshop)	
Vinituono	Krose	vinituono@gmail.com	Phek Government College	Phek	Very Good	Very Good	Yes	Yes	It was a really good program. Time management could have been better	
Dr. Neilhousano	Nakhro	nnakhro@gmail.com	Phek Government College	Phek	Good	Very Good	Yes	No	Looking forward for more of such kinds	
Vedulu	Thingo	vedulut@gmail.com	Phek Govt. College, Phek, Nagaland	Phek	Excellent	Excellent	Yes	Yes	All the resource persons were good. Sir Neichute Doulo did put forward some very good points which are very applicable and practical. Overall...it was very beneficial.	
Dr. Zhokusheyi	Rhakho	zhoku.rhakho@gmail.com	Phek Government College	Phek	Excellent	Excellent	Yes	Yes	Keep the trend	
Nusuto	Lohe	atonusutolohe01@gmail.com	Phek Government College	Phek	Excellent	Excellent	Yes	Yes	The seminar has challenge me alot.	
Savelu	Swuro	veluswuri487@gmail.com	Phek Government College	Phek	Very Good	Excellent	Yes	No	It's a great beneficial for me and I hope to have to kind of webinar in the future	
Neipekou	Akami	Akamineipekou@gmail.com	Phek govt college	Phek	Very Good	Excellent	Yes	Yes	Its great beneficial for me and I hope to have this kind of webinar in the future	
Tetseo	Mudoselu	tetseomudoselu@gmail.com	phek govt college	phek	Good	Excellent	Yes	Yes	This very seminar was very beneficial hope we hv more of that in the coming days	





Besevo	Hoshi	besevo123@gmail.com	Phek Government College	Phek	Excellent	Excellent	Yes	Yes	No	
Neilalie	Yashu	neilalieyashuyasutsu@gmail.com	Phek Government College Phek	Phek	Very Good	Very Good	Yes	No	Webinars like this has created an impact on teachers as well as students.	
Athe	Krome	athekrome@gmail.com	Phek Government College	Phek	Very Good	Excellent	Yes	Yes	Looking forward for more Webinar like this to be conducted in the future.	
Kupeu	Mero	akule77mero@gmail.com	Phek govt college	Phek	Excellent	Excellent	Yes	Yes	Looking forward to more of such programs	
Nebulu	Vese	vesenebulu@gmail.com	Phek Government college	Phek	Excellent	Excellent	Yes	Yes;No	No	
Khronihui	Akami	Khronihui akami@gmail.com	Phek government college	Phek	Very Good	Excellent	Yes	Yes	At this time of pandemic, this seminar is really helpful as one needs to be updated and aware about the challenges and opportunities. Therefore this seminar is highly appreciated and I would still love to attend this type of seminar if introduced in future.	
Wemetsuu	Akami	wemetsuakami@gmail.com	Phek Government College	Phek	Very Good	Very Good	Yes	Yes	No	
Pfuchupe-u	Mero	pfuchupeu7@gmail.com	Phek Government College	Phek	Very Good	Excellent	Yes	No	Very interesting and inspiring webinar. Big thanks to the organising committee and all the resource persons.	





Annexure 1: Programme Schedule



TWO-DAY
National Webinar
On
"IMPACT OF COVID-19: CHALLENGES AND OPPORTUNITIES"

Organised by:
Research & Seminar Committee
Phek Government College, Phek, Nagaland

Sponsored by
RAJIV GANDHI NATIONAL INSTITUTE OF YOUTH DEVELOPMENT (RGNIYD)
Sriperumbudur, Tamil Nadu

DATE: 25TH - 26TH NOVEMBER, 2020

About the Seminar

The COVID-19 pandemic has global social and economic effects. India without exception has been struggling to strike the balance between economy and delivery system. Many young people are leaving their jobs in different parts of the country and returning home. This has created huge challenges for the country's economy and Nagaland is also facing similar challenges. Due to the state's poor infrastructure and economy, with lack of private enterprises and employment opportunities in government sector, the state is facing herculean task to muddle through these challenges. Thousands of students graduate annually and the state needs to take long and short term measures to tackle such hurdles. The need of the hour is to rebuild our economy which is possible only through active participation of the young populace by harnessing their talents. Strong support system, financial aids, conducting awareness programmes and seminars are required to make tremendous impact and to achieve set goals. The Seminar envisage to address the various challenges and aim to recognize, inspire and support the youth.





DAY 1

Chairperson : Tsotalu Nakro, Asst. Prof., Dept. of History
Moderator : Dr. Zhokusheyi Rhakho, Asst. Prof., Dept. of History
Rapporteur : Vinituono Krose, Asst. Prof., Dept. of Physics
Jonathan Kikon, Asst. Prof., Dept. of Economics

TIME: 9:30 AM



Welcome Address:
Dr. Vizovol Mekro, Principal, Phek Government College

Guest of Honour:

Prof. Sibnath Deb, Director, RGNIYD,
Ministry of Youth Affairs & Sports, Govt. of India



Key Note Address:
Dr. I. Koktiba, Asst. Prof., & Coordinator,
Research and Seminar Committee, PGC

SESSION - I 10:00 - 11:15 AM

Entrepreneurship in Nagaland: Challenges and
Prospects:
Neichute Doulo,
CEO Entrepreneurs Associates, Kohima



Application of IT&C in Teaching-Learning Process:



Dr. Abhijit Borah, Asso. Prof.,
Dept. of Physics, Fazl Ali College, Mokokchung

Temjenmeren Jamir, Asst. Prof.,
Dept. of Economics & Convener, IT&C, PGC





SESSION – II 11:15 AM - 12:05 PM

Imparting skills based knowledge among students:
**Dr. Seyiezolie Khoubve, Asst. Prof., &
Director, Skill Development Centre**



Floriculture & its prospect:
Dr. H. Atoholi Sema, Asst. Prof., Dept. of Chemistry

SESSION – III 12:05 - 12:55 PM

Chairperson : Tsotalu Nakro, Asst. Prof., Department of History
Moderator : Thoshusie Katiry, Asst. Prof., Department of Education
Rapporteur : Shesalu Lohe, Asst. Prof., Department of Botany
Seyiechonu Kera, Asst. Prof., Department of History



National Youth Policy:
Dr. I. Koktiba, Asst. Prof., Dept. of Political Science, PGC

QUESTION HOUR & DISCUSSION

DAY 2

Chairperson : Mhashevolu Medeo, Asst. Prof., Dept. of Education
Moderator : Dr. Nutazo Lohe, Asst. Prof., Dept of History
Rapporteur : Khrutalu Domeh, Asst. Prof., Dept. of English
Pfuchupe-u Mero, Asst. Prof., Dept of Botany





SESSION – I 9:30 - 10:20 AM



Sustainable Development Goals:
Dr. Medongulie Zatsu, Asst. Prof.,
Dept. of Economics

Creating awareness through Personal
Hygiene and Health Care:
Dr. Thejotalu Neinu, Asst. Prof.,
Dept. of Economics



SESSION – II 10:20 - 11:10 AM



Good governance and informed citizenship:
Dr. Levinu Sakhrie, Asst. Prof.,
Dept. of Political Science

Entrepreneurship in Nagaland: Challenges
and Prospects:
Rozelle Mero, Managing Director,
The People Channel, Dimapur



SESSION – III 11:10 AM - 12:05 PM

Chairperson : Vedula Thingo, Asst. Prof., Dept. of Zoology
Moderator : Shekhohu Chizo, Asst. Prof., Dept. of Education
Rapporteur : Lidemo B. Kithan, Asst. Prof., Dept. of Physics
Weliso-u Mero, Asst. Prof., Dept. of Economics

Self-employment and other Employment Opportunities in Nagaland:



Anini Nyenga, Senior Project Associate
YouthNet Entrepreneurship Centre, Kohima

Tsepila Zhimomi, Manager
Training & Talent Management
YouthNet Job Centre, Kohima



4

QUESTION HOUR & DISCUSSION





SESSION – IV 12:05 - 12:25 PM CLOSING PROGRAMME

Chairperson:

Vevolu Khamo, Asst. Prof., Dept. of Education

Vote of Thanks:

Prof. Vasanthi Rajendran

**Centre for Training, Orientation & Capacity Building
Centre for National & International Collaboration,
RGNYID**



**Shepalu Suyie, Vice-Principal &
Asso. Prof., Dept. of History,
Phek Govt. College**



NAME OF THE ORGANIZERS:

DR. I. KOKTIBA

Asst. Prof., Dept. of Political Science

Mob. No. +91-8837271485

DR. H. ATOHOLI SEMA

Asst. Prof., Dept. of Chemistry

Mob. No. +91-8787820165

TSOTALU NAKRO

Asst. Prof., Dept. of History

Mob. No. +91-8729996263

Technical Assistance :

**Temjenmeren Jamir, Asst. Prof.,
Dept. of Economics**

Registration Link

https://docs.google.com/forms/d/1VOtbJxh0u9s_Ky9_eHowXRdS8ciySrVPlrQoD0i9Et0/edit?usp=drivesdk

Registration is free

Last date of registration:

24th November 2020

E-certificates will be provided





Annexure II: PROFILE OF THE RESOURCE PERSONS

Rozelle Mero, Managing Director, *The People Channel*

The organisation help hone the skills of young people particularly from NE India, who are talented, have good English speaking skills, creative, hard working but have always thought of the government as the only bailout. The organisation grooms them and helps them connect with companies who are willing to mentor them and absorb them into their teams, and for others, mentors who can help build their businesses.

YouthNet (Nagaland)

YouthNet is a non-profit organization with a mission to help youth acquire knowledge, develop life skills and form attitudes to enable them to become self-directing, positive, productive, responsible and contributing members of society through active participation and involvement. YouthNet is registered under the Registration of Societies Act 1860. It was launched on the 1st of February 2006 by a group of young Naga professionals. Since its inception, YouthNet continues to be one of the premier youth organizations in North East India that empowers young people to address education, unemployment, entrepreneurship and livelihood issues.

Anini Nyenga, Senior Project Associate YouthNet Entrepreneurship Centre, Kohima. She is the head for Centre for Entrepreneurship and completed a certified course ‘Strategic Non-Profit Management’- India from Harvard Business School.

Tsepila Zhimomi, Manager Training & Talent Management YouthNet Job Centre, Kohima. She is a dedicated professional with over 8 years of experience in Customer Service and Operation Management, who is result-driven with significant and progressive experience for successfully managing all operational aspects of a customer contact centre.





Entrepreneurs Associate (Nagaland)

Entrepreneurs Associates (EA) is passionately working to promote entrepreneurship and develop sustainable livelihoods in Nagaland and other North Eastern states of India for economic development and increased participation of local people in the economic activities of the states for social equity and harmony. It is committed to nurture the entrepreneurial aspirations of individuals and communities, acknowledging their innate search for progress: by utilizing resources that are within their reach, encouraging entrepreneurs to take society forward as a part of their own success.

Neichute doulo CEO & Coordinator has been impacting lives with his visionary imitative of transforming the naga society with a focused approach of unleashing the power of economic empowerment. Ann authority in the field of enntrepreneurship in Nagaland, he has been shaping the way people view entrepreneurship in the state for the last 17 years. He believes that Nagas will have to change the way they perceive entrepreneurship or being overwhelmed by the tide of economic upheavals that are going to come along with globalization. His work have been recognised both in the state as well as internationally, being the first Naga recipient of the international Ashoka fellow, headquartered in Washington DC USA in 2001. He was also awarded the ‘Social Entrepreneur of the Year 2016’ India by the prestigious Schwab foundation-world economic forum. At the regional level, he was recognized for his contribution to the North east Excellence Award 2017. Locally he is recognised figure of social reformation being the 5ht recipient of the Naga Mother’s Association award in 2003 for developing entrepreneurship ion the state. The Chakasang youth front has also given him life time achievement award 2006 for being a social entrepreneur and a youth who has immensely contributed to social change in the state.

Neichute taught economics for two years for under graduate students (1998-2000) in Baptist College Kohima and has been a guest faculty on entrepreneurship to many prestigious institutions.

He is Grade-A National Level empanelled National Resource Personnel by the NIRD & PR, National Rural Livelihood Mission (RC), a member of the country’s premier policy





think thank - Niti Aayog, Standing Committee CSO's for Livelihoods and Financial Inclusion and the State Level Audit Advisory Board Member, Nagaland.

Dr. Abhijit Borah, Associate Professor, Department of Physics, Fazl Ali College Mokokchung, Nagaland. A renowned academician served as a lecturer of Kohima Sciences College for past 9 years. He has presented many papers in the seminars and conferences at national and international, and published many works. Currently, he is the Chief Editor of *Fazl Ali College Journal*.

Skill Development Centre, Phek Government College

Skill Development Centre which is under the flagship of PMKVY, Ministry of Skill Development and Entrepreneurship offer short term courses of the following job roles such as Assistant Electrical, Carpentry, Meet and Greet Officer in the district by offering them placements in completion of their courses.

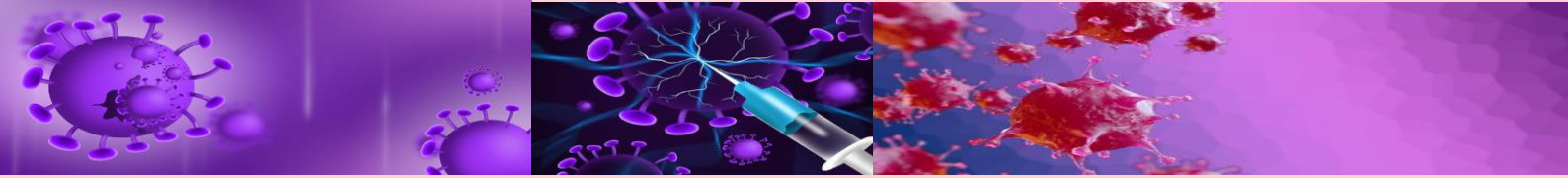
Floriculture Centre, Phek Government College.

The centre teaches skill enhances theory and practical classes to the students and interested people in the vicinity.

Dr. Thejotalu Nienu, Assistant Professor, Department of Economics, Phek Government College. She had served earlier in Medical Department in flagship programme under Government of Nagaland. His specialization is on Rural Economics. Se had presented and attended many national and international seminars and published many work of local importance.

Dr. I. Koktiba, Assistant Professor, Department of Political Science. He obtained his M.Phil and PhD from Academy of International Studies, Jamia Millia Islamia University New Delhi. His areas of interest are Security Studies and Indian Politics.

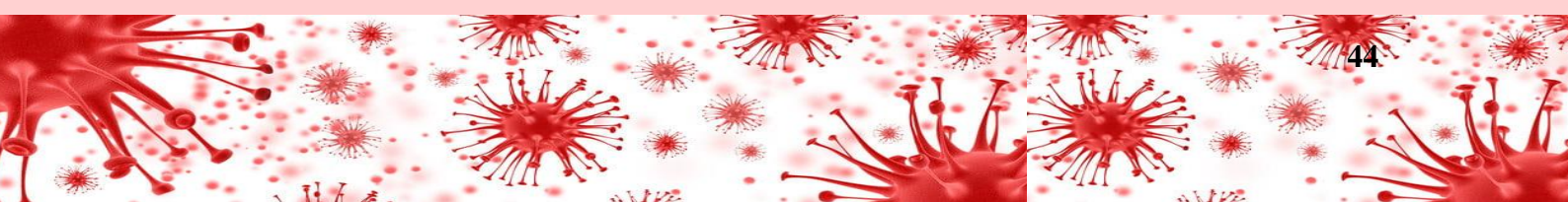




He is holding as Convener, Research and Seminar committee, Phek Government College since 2016. He had presented and attended many national and international seminars.

Dr. Levinu Sakhrie currently teaching as Asst. Prof. Dept. of Political Science obtained her M.Phil and PhD from Jawaharlal Nehru University, New Delhi. Her specialization is on issue of Governance. She had presented and attended many national and international seminars.

Dr. Medongulie Zatsu is currently serving as assistant professor in department of Economics obtained his PhD from Nagaland University. His specialization is on Rural Economics. He had presented and attended many national and international seminars and published many work of local importance. He has been awarded as best Teacher in 2019 governors.





Annexure III: List of Participants

S. No.	First Name	Last name	Designation	E-mail ID	Mobile No.	Gender	Institute name	City/Town
1	Tsotalu	Nakro	Assistant Professor	tsotalu09@gmail.com		Female	Phek Government College	Phek town
2	H. Atoholi	Sema	Assistant Professor	atoholis@gmail.com		Female	Department of Chemistry, Phek Government College	Phek
3	I. Koktiba		Assistant Professor	koktisangtam@gmail.com		Male	Phek Government College	Phek
4	Solo	Lorin	Assistant Professor	sololorin1981@gmail.com		Male	Phek Government College	Phek
5	Vinituono	Krose	Assistant Professor	vinituono@gmail.com		Female	Phek Government College	Phek
6	Thoshusie	Katiry	Assistant Professor	thoshusie27@gmail.com		Male	Phek Government College	Phek Town
7	Shekhohu	Chizo	Assistant Professor	shekhohu995@gmail.com		Male	Phek govt college	Phek
8	Zhokusheyi	Rhakho	Assistant Professor	zhoku.rhakho@gmail.com		Male	Phek Government College	Phek
9	JONATHAN	KIKON	Assistant Professor	jonathan.kikon.4@gmail.com		Male	Phek Government College	Dimapur
10	Medongulie	Zatsu	Assistant Professor	nmzatsu@gmail.com		Male	Phek Government College	Phek
11	Welisou	Mero	Assistant Professor	merowelisou@gmail.com		Female	Phek Government College	Phek
12	Seyiechonu	Kera	Assistant Professor	seyiechonu1994@gmail.com		Female	Phek Government College	Phek
13	Wete u	Ritse	Assistant Professor	weteritse@gmail.com		Female	Phek Government College	Phek
14	Boboi	Boboi	Assistant Professor	boboiboboi@rediffmail.com		Male	Phek Government College	Phek
15	Seyiezolie	Khoubve	Assistant Professor	Seyiezoliekhoubve@gmail.com		Male	Phek government college	Phek sadar
16	Seyiechonu	Kera	Assistant Professor	seyiechonu1994@gmail.com		Female	Phek Government College	Phek
17	Anini	Nyenga	Sr.Project Associate, YouthNet	annivadeo@gmail.com		Female	YouthNet	Kohima
18	Mhashevolu	Medeo	Assistant Professor	mhashevolu@gmail.com	8014604112	Female	Phek Government College	Phek
19	Thujongoyi	Soho	Student	thujongoyisoho@gmail.com	7629866883	Male	Phek Government College	PhekTown
20	Nuvevo	Venuh	Students	nuvevoenuh14@gmail.com	9366706653	Male	Phek Government College	Phek town
21	Vezoto	Chizo	Student	okaywotsa@gmail.com	7005908044	Male	Phek Government College	Phek
22	Dukhove Rhakho	Rhakho	Student	aguirhakho@gmail.com	7422939202	Male	Phek Government College	Phek town
23	Khushboo	Shah	Student	khushbookhushboo657@gmail.com	7085438455	Female	Phek Government College	Phek town
24	Nulato	Hoshi	Student	nulato@gmail.com	7005108085	Male	Phek Government college	Phek
25	venulu	tetseo	students	venulutetseo8@gmail.com	7085716627	Female	phek govt college	town
26	Ngoto	Tetseo	Student	ngototetseo10732@gmail.com	8837086628	Male	Phek government collage	Phek
27	Wemetsuu	Akami	Students	wemetsuukami@gmail.com	8132912464	Female	Phek Government College	Phek town
28	Veshevo	Chizo	Student	Veshevochizo123@gmail.com	7005492461	Male	Phelps Government College	Phek
29	Chizoto	Chizo	Student	Chizotochizo66@gmail.com	8787414962	Male	Phelps govenmnet College	Phelps town
30	Linei	Nuwiry	Student	lineinuwiry@gmail.com	6009146137	Female	Phek Government College	Town
31	Dipa Kumari	Sunar	Student	ds5913349@gmail.com	8787412731	Female	Phek Government College	Phek Town
32	Nemhoikim	khongsai	Students	nemhoikimkhongsai@gmail.com	9366986902	Female	Phek Government College	Dimapur
33	Hukulu	Hoshi	Student	hukuluhoshi8@gmail.com	8731951467	Female	Phek Government College	Town
34	Besuto	Rhakho	student	besutorhakho1906@gmail.com	7005755761	Male	Phek Government College	Phek Town
35	Mhashevelu	Tsutso	Student	Mhashevelutsutso@gmail.com	9383014872	Female	Phek government college	Phek town
36	VIVULU	ZHOME	Students	Vivulu80@gmail.com	6009427857	Female	Phek Government College	Phek Town
37	Linei	Nuwiry	Student	lineinuwiry@gmail.com	6009146137	Female	Phek Government College	Phek town





38	Velhutsulu	Dozo	Student	Velhutsuludozo@gmail.com	9366086455	Female	Phek Government College	Phek Town
39	Khosayi	Shijoh	Student	Khosayis@gmail.com	8413827263	Male	Phek Government College	Phek town
40	Tiasunep	Tzudir	Student	Tiasuneptzudir123@gmail.com	6009709836	Male	PHEK GOVERNMENT COLLEGE	PHEK
41	Mututo	Lohe	Student	mututoaug16@gmail.com	7085575688	Male	Phek Government College	Phek Town
42	Nuhulu	Huire	Student	nuhuluhuire@gmail.com	6009704374	Female	Phek Government College	Phek Town
43	Vemuzholu	Vese	Student	vemuzholuverse8@gmail.com	6009354054	Female	Phek Government college	Phek Town
44	Chandan	Sha	Student	cks04131903@gmail.com	9.17667E+11	Male	Phek Government College	Phek Town
45	Mututo	Lohe	Student	mututoaug16@gmail.com	7085575688	Male	Phek Government College	Phek Town
46	Aman	Thakur	Student	poppingboy8@gmail.com	8787812061	Male	Phek government college	Phek
47	Surhozo	Soho	Student	surhozosoho@gmail.com	8787318896	Male	Phek Government College	Phek Town
48	Rakuto	Rhakho	Students	www.rakutorhakho@gmail.com	9366601732	Male	Phek Government College	Phek Town
49	Ruveto	Nyekha	Student	ruve87nyekha@gmail.com	9366753046	Male	Phek Government College	Phek Town
50	Kuduhueyi	Rhakho	Students	aveyirhakho187@gmail.com	9366428306	Male	Phek Government College	Phek Town
51	Gita	Kumari	Student	ggita1357@gmail.com	9939639570	Female	PHEK GOVERNMENT COLLEGE	Phek town
52	Rayi	Rhakho	Student	rayirhakho2454@gmail.com	8731825424	Male	Phek Government College	Phek town
53	Khruhuto	Venuh	Students	khruhutovenuh@gmail.co	9366460923	Male	Phek Government College	Phek
54	Eratho	Rhakho	students	Ararhakho01	8787806994	Male	Phek government college	phek Town
55	Veminiehu	Khamo	Students	aniekhamo10@gmail.com	9836619009	Female	Phek government college	Phek
56	Nukulu	Vero	Student	nukuluvero8@gmail.com	9383084770	Female	Phek Government College	Phek Town
57	SAVELU	SWURO	Student	veluswuro487@gmail.com	9366301159	Female	Phek Government College	Phek town
58	Ranjan sha	Ranjan sha	Student	ranjan6009642408sha@gmail.com	6009642408	Male	Government higher secondary school phek Nagaland	Phek town
59	Hizokou	Akami	Students	Hizokou@gmail.com	8974961364	Female	Phek government college	Phek
60	KOKUU	Mebou	Students	kokuumebou@gmail.com	6909030630	Female	Phek Government College	Phek
61	Surhozo	Soho	Students	surhozosoho@gmail.com	8787318896	Male	Phek Government College	Phek Bible Hill
62	Vechilu	Vero	Student	Vechiluvero51@gmail.com	8974620863	Female	Phek Govt College	Town
63	Avinika H	Awomi	Student	avinika192000@gmail.com	8415908330	Female	Phek Government College	Phek town
64	Thujoshelu	Dozo	Student	thujosheludozo@gmail.com	8974343955	Female	Phek Government college	Phek town
65	Nusuto	Lohe	Student	atonusutolohe01@gmail.com	6009199905	Male	Phek Government College	Phek
66	Lutsulu	Puro	Student	lutsulupuroatsu@gmail.com	6009456891	Female	Phek Government College	Phek town
67	Puja	Das	Students	Pujadas9721@gmail.com	9366563887	Female	Phek Government College	Phek Town
68	Thunonulu	Khamo	Student	Thunolukhamokhamo@gmail.com	9366245755	Female	Phek Government college	Phek town
69	Kuvesulu	Vese	Student	asuvesechang@gmail.com	8119045115	Female	Phek Government college	Phek Town
70	NURHELU	HOSHI	STUDENT	hoshinurhelu@gmail.com	6009176445	Female	PHEK GOVERNMENT COLLEGE	PHEK TOWN
71	Surhopalu	Vero	Student	Surhopaluvero@gmail.com	6909151242	Female	Phek Government College	Phek town
72	Kedekhrulu	Hoshi	Student	alehoshi33@gmail.com	8730873405	Female	Phek government college	Phek town
73	Vekuzo	Venuh	Student	vekiizov@gmail.com	9366861882	Male	Phek govt.college	Phek town
74	WETOLO_U	L.MERO	Students	Wetolelmero@gmail.com	9862826351	Female	Phek Government College	Phek Town
75	Kuveduvo	Vero	Student	kuveduvero@gmail.com	9.19367E+11	Male	Phek govt. College	Phek
76	Velato	Lohe	Students	velatolohe1@gmail.com	8974357909	Male	Phek govt college	Yoruba village
77	Zhoku	Nyekha	Student	Zhokunyekha51@gmail.com	9366645302	Male	Phek Government college	Phek Town
78	Zhopolu P	Thuluo	Student	thuluo@gmail.com	91708471885	Female	Phek Government college	Phek town





79	Vesulu	Veswu	Student	Veswuvesulu@gmail.com	8729923518	Female	Phek government college	Phek town
80	THUJOVOYI KEYHO	Keyho	Student	ajovoyikeyho@gmail.com	8837067542	Male	Phek government college	Town
81	Mhasivino	Mero	Student	diethomero52@gmail.com	6009064052	Female	Phek government college	Phek town
82	Nutsolu	Luruo	Student	luruoatso@gmail.com	9366944118	Female	Phek Government College	Phek Town
83	Cheti	Lasuh	Student	chetilasuh101@gmail.com	7005339873	Male	Phek Government collage	Phek Town
84	Cheti	Lasuh	Student	chetilasuh101@gmail.com	7005339873	Male	Phek Government collage	Phek Town
85	Atsulu	Hoshi	Student	atsuluhoshi6@gmail.com	7005258659	Female	Phek Government College	Phek town
86	Kuzuvetolu	Ringa	Student	ringakuku07@gmail.com	9863112171	Female	Phek govt college	Phek town
87	Neiwolo-Ã¼	Khupfu	Student	awolekhupfu123@gmail.com	8415928249	Female	Phek government college	Phek town
88	Rulevelu	Tunyi	Student	avelutunyi66@gmail.com	8119044839	Female	Phek government college	Phek Town
89	Razholu	Venuh	Student	razholu@gmail.com	9366651303	Female	Phek Government College	Phek Town
90	Shekhoveto	Hoshi	Student	shekhovetohoshi@gmail.com	9863122881	Male	Phek Government College	Phek
91	Kununulu	Hoshi	Student	kununuluhoshi@gmail.com	8414970361	Female	Phek government college	Phek town
92	Verato	Tunyi	Student	veratotunyi1021@gmail.com	9366097465	Male	Phek Government College	Phek Town
93	VEMUDOLU	KHESOH	Students	vemudolukhesoh@gmail.com	9366030599	Female	Phek Government College	Phek Town
94	CHINGMAI	WANGSHA	Student	wangshachingmai@gmail.com	8837065408	Male	PHEK GOVERNMENT COLLEGE	Phek Town
95	Chewewu-u	Akami	Student	akamichewewuu@gmail.com	9366083645	Female	Phek government college	Phek town
96	Zhovozolu	D.Vadeo	Student	zhovozoludvadeo660@gmail.com	7628938179	Female	Phek Government College	Phek town
97	MUZAVEYI	PURO	Students	Aveyi77@gmail.com	6009399021	Male	Phek Government college	Phek town
98	Vesolu	Vero	Student	Asoveso2@gmail.com	8787412742	Female	Phek Government college	Kohima
99	Vesolu	Veri	Vero	VesoAso2@gmail.com	8787412742	Female	Phek Government college	Phek Town
100	Mhalulu	Nuwiry	Students	Mhalulu121@gmail.com	7005498395	Female	Phek Government College	Phek Town
101	Khruve	Soho	Student	Khruvesoho@gmail.com	8414969551	Male	Phek government college	Phek
102	Vedutalu	Nienu	Students	nienuvedutalu@gmail.com	8787396423	Female	Phek government college	Phek town
103	ShetshulÃ¼	Huire	Student	Shetshulihuire@gmail.com	8415048360	Female	Phek government college	Phek town
104	Vesurho	Huire	Student	vesurho123@gmail.com	9366097586	Male	Phek Government College	Phek Town
105	DihilÃ¼	Nuwiri	Student	Adinuwiri@gmail.com	9366771312	Female	Phek Government College	Phek Town
106	Dzuzungolu	Thira	Student	thiradzuzungolu@gmail.com	6909271212	Female	Phek govt college	Phek town
107	RALU	RHAKHO	Student	ralurhakho@gmail.com	9366721123	Female	Phek Government College	Phek Town
108	Ranulu	Keyho	Student	ranulukeyho@gmail.com	6909151241	Female	Phek Government College	Phek Town
109	LIDEMO	KITHAN	Assistant Professor (Dept. Of Physics)	lideaki@gmail.com	8119819964	Male	PHEK GOVERNMENT COLLEGE	PHEK TOWN
110	Tulsee	Thapa	Student	tulseeethapa5@gmail.com	9366250649	Female	Phek Government College	Phek Town
111	Athe	Krome	Student	athekrome@gmail.com	8119044886	Female	Phek Government College	Phek Town
112	Khrutolu	Thingo	Student	khrutuluthingo2@gmail.com	8730906702	Female	Phek Government College	Phek Town
113	Velulu	Nusory	Student	velulunusory@gmail.com	7005768657	Female	Phek government college	Phek town
114	Sulu	Shupao	Student	shupao.shupao123@gmail.com	8974743069	Female	Phek Government College	Phek Town
115	Veshenieli	Tetseo	Student	Ashetetseo20@gmail.com	9366337717	Female	Phek government college	Phek town
116	Yhevelu	Tetseo	Students	Yhevelutetseo@gmail.com	8131901798	Female	Phek Government college	Phek town
117	Rakholu	Rhakho	Student	rakholurhakho3@gmail.com	8837294212	Female	Phek Government College	Phek Town
118	CHOSUVELU	NIENU	Student	Chosuvelunienu@gmail.com	7628825082	Female	Phek Government College	Phek Town
119	LHITEU	KAPFO	Student	lhiteukapfo@gmail.com	7628824935	Female	Phek Government College	Phek town





120	Phitolu	Tsutso	Student	phitolutsutso09@gmail.com	8974360163	Female	Phek government college	Phek Town
121	Pezangulie	Soronuo	Students	pezaangami559@gmail.com	7005518665	Male	Phek government college	Town
122	Sheaslu l	Lohe	Assistant professor	Asalohe04@gmail.com	8787429136	Female	Phek Government College, PHEK	Phek
123	Vetulu	Khesoh	Student	vetulukhesoh295@gmail.com	6009927073	Female	Phek government college	Phek town
124	BESUSAZO	VENUH	Student	asayiglitz@gmail.com	8730014803	Male	PHEK GOVERNMENT COLLEGE	PHEK TOWN
125	Surhovelu	Shijoh	Student	Surhovelushijoh025@gmail.com	6909706553	Female	Phek Government College	Phek town
126	Atolu	Swuro	Students	atoluswuro00@gmail.com	9612961150	Female	Phek government college.phek town	Phek town
127	Muliilii	Hoshi	Student	Mululuhoshi465@gmail.com	8414888027	Female	Phek government college	Town
128	Keviriebeinu	Kehie	Assistant Professor	Kevi.kehie@gmail.com	8413823213	Female	Phek Government College	Phek
129	Pelou	Kapfo	Student	Peloukapfo@gmail.com	9366142649	Female	Phek Govt. College	Phek town
130	Shezovolu	Thuluo	students	Shezovoluthuluo@gmail.com	8414970604	Female	Phek government college	Phek Town
131	Tshetelu	Wezah	Student	tsheteluwegah@gmail.com	9862300364	Female	Phek Government College	Phek town
132	Kuvenolu	Vero	Student	kuvenoluv@gmail.com	9863134712	Female	Phek Government College	Town
133	Kekhroche-u	Akami	Student	akamikekhrocheu@gmail.com	6009740675	Female	Phek Government College	Phek Town
134	Murizo	Vero	Student	murizovero@gmail.com	8132875605	Male	Phek Government College	Phek town
135	Thujovelu	Tetseo	Student	tetseoajo@gmail.com	9612948582	Female	Phek Government College	Phek Town
136	Vezolu	Venuh	Student	Vezoluvenuh10@gmail.com	8414970481	Female	Phek Government College	Phek Town
137	Khrutalu	Domeh	Assistant Professor	khrutaludomeh@gmail.com	8413954063	Female	Phek Government College	Phek
138	Veta	Venuh	Student	Venuhveta@gmail.com	8414970325	Male	Phek Government College	Phek town
139	Vekrolu	Khamo	Student	Vekroluk@gmail.com	9612961398	Female	Phek government college	Phek town
140	Vekhruvolu	Khusoh	Student	avolukhusoh@gmail.com	9612228821	Female	Phek government college	Phek
141	Thujongoyi	Khusoh	Students	thujongoyik@gmail.com	8837089203	Male	Phek government college	Phek town
142	Sonali	Kumari	Student	Sonathakur669@gmail.com	7085716637	Female	Phek Government College	Phek Town
143	Sonali	Kumari	Student	Sonathakur669@gmail.com	7085716637	Female	Phek Government College	Phek Town
144	Kunusalu	Chizo	Student	chizoasane@gmail.com	6009106317	Female	Phek Government College	Phek Town
145	Beduzolu	Tetseo	student	beduzolutetseo@gmail.com	6009444648	Female	Phek Government college	phpek Town
146	Wehibi-u	Akami	Student	abilewakami@gmail.com	6009025385	Female	Phek Government College	Phek Town
147	Rhelu	Vero	Student	arhevero@gmail.com	9612961020	Female	Phek Government College	Phek town
148	Tsikhruvo	Hoshi	Student	tsikhruvo722@gmail.com	8787800573	Male	PGC	Phek village
149	VETSOVOLÄ	LOHE	STUDENT	atsonelohe@gmail.com	8787500064	Female	PHEK GOVERNMENT COLLEGE	PHEK
150	Thujosulu	Tetseo	Student	ajonetetseo@gmail.com	6909275544	Female	Phek Government College	Phek Town
151	Venekholu	Chizo	Student	Venechizo@gmail.com	7627919723	Female	Phek Government College	Town
152	Neipekou	Akami	Student	Akamineipekou@gmail.com	8132806683	Female	Phek government college	Phek town
153	Victor	Vero	Assistant Professor	Vrvero@gmail.com	9436615900	Male	Phek Government College	Phek
154	LIDEMO	KITHAN	Assistant Professor (Physics)	lideaki@gmail.com	8119819964	Male	Phek Government College	Phek Town
155	NUTHISA	RHAKHO	ASSISTANT PROFESSOR	nrhakho777@gmail.com	8729923535	Male	PHEK GOVT COLLEGE	PHEK
156	Zashetolu	Rhakho	Students	atolurhakho79@gmail.com	6009289650	Female	Phek government college	Phek town
157	Dr. Vizovol	Mekro	Principal	vizovolemekro@gmail.com	9402716591	Male	Phek Government College	Phek
158	Nutazo	Lohe	Assistant Professor	acdlohe@gmail.com	9849316735	Male	Phek Government College	Phek
159	Besevo	Hoshi	Student	besevo123@gmail.com	7005161773	Male	Phek Government College	Phek
160	DihilÄ¼	Nuwiri	Student	Adinuwiri@gmail.com	9366771312	Female	Phek Government College	Phek Town





161	Savel	Sw	Student	veluswuro487@gmail.com	9366301159	Female	Phek Government College	Phek town
162	Neipekou	Akami	Student	akamineipekou@gmail.com	8132806683	Female	Phek Government college	Phek town
163	Khronihui	Akami	Student	Khronihuiakami@gmail.com	8974368705	Female	Phek Government college	Phek Town
164	Nebulu	Vese	Student	vesenebulu@gmail.com	6909940892	Female	Phek Government college	Town
165	Dzuthopolu	Vero	Student	athopovero@gmail.com	8415928139	Female	Phek Government College	Phek town
166	Kupeu	Mero	Asst. Prof. Department of education	akule77mero@gmail.com	8974365320	Female	Phek govt college	Phek
167	Kupeu	Mero	Asst. Prof. Department of education	akule77mero@gmail.com	8974365320	Female	Phek Government college	Phek
168	Pf	Mero	Assistant professor of Botany	pfuchupeu7@gmail.com	9366563821	Female	Phek Government College	Phek town
169	Shepalu	Suyie	Vice Principal	Svenuh145@gmail.com	9862854224	Female	Phek Government College	Phek
170	povelu	tara	students	tarapovelu@gmail.com	8837292742	Female	phek Government College	phek
171	Vedulu	Thing	Assistant Professor, Dept. of Zoology	vedulut@gmail.com	7085190284	Female	Phek Govt. College, Phek, Nagaland	Kohima
172	Levinu	Sakhrie	Assistant professor	Levinu2011@gmail.com	8132907445	Female	Phek Government College	Phek
173	Thejotalu	Nien	Assistant Professor	thej09@yahoo.com	9612818631	Female	Phek Govt. College	Phek
174	Vevolu	Khamo	Assistant Professor	lilykhamo2@gmail.com	9862464842	Female	Phek Government College	Phek
175	Neiwe	Mero	Asst. Professor	nevsmero@gmail.com	7628972835	Male	Phek govt college	Phek
176	Hutuzo	Lohe	Students	hutuzolohe@gmail.com	8787425626	Male	Phek Government College	Town
177	Neilhousano	Nakhro	Assistant Professor	nnakhro@gmail.com	8131810335	Female	Phek Government College	Phek Town
178	Temjenmeren	Jamir	Asst. Professor	merenjamir1878@gmail.com	8837498693	Male	Phek Government College	Phek
179	MULEHU	KHESOH	Assistant Professor	alehukhesoh2714@gmail.com	9366043064	Male	Phek Government College	PHEK TOWN
180	Murizo	Vero	Student	murizovero@gmail.com	8132875605	Male	Phek Government College	Phek Town
181	Kukhruvolu	Rhakho	Student	wwkukhrulrhakho@gmail.com	8732891540	Female	Phek Government College	Phek town
182	venulu	tetseo	students	venulutetseo8@gmail.com	7085716627	Female	phek govt college	town
183	Kununulu	Hoshi	Student	kununuluhoshi@gmail.com	8414970361	Female	Phek Government College	Phek town
184	Kuzoyi	vero	student	kuzoyi7@gmail.com	7005727323	Male	Phek Government College	phek town
185	Alevi	Bonuwe	Student	alevibunio@gmail.com	9366840104	Female	Phek Govt. College	Phek Town
186	Kunusal	Chizo	Student	chizoasane@gmail.com	6009106317	Female	Phek Government College	Phek Town
187	Hukulu	Hoshi	Student	hukuluhoshi8@gmail.com	8731951467	Female	phek Government College	Phek Town
188	Chandan	Sha	Student	cks04131903@gmail.com	9.17667E+11	Male	Phek Government College	Phek
189	Thupulhuyi	Vero	Student	thupulhuvero5@gmail.com	9366021091	Male	Phek Government College	Phek Town
190	Yhevelu	Tetseo	Students	Yhevelutetseo@gmail.com	8131901798	Female	Phek Government college	Phek town
191	Khosazolu	Vese	Student	khovese@gmail.com	8837295965	Female	Phek Government College	Phek Town
192	Veduto	Tsory	Student	vedutotsory2000@gmail.com	9862745626	Male	Phek government college	Phek town
193	Kotezo	Lasuh	Student	lasuhperez@gmail.com	7085731382	Male	Phek Government College	Phek Town
194	Kuveduvo	Vero	Student	kuveduvovero@gmail.com	9.19367E+11	Male	Phek govt. College	Phek
195	Vesuto	Soho	Student	asutosoho@gmail.com	9366221876	Male	Phek government college	Phek town
196	Vechilu	Vero	Student	Vechiluvero51@gmail.com	8974620863	Female	Phek Govt College	Town
197	Muchelu	Kezo	Student	Muchelukezo123@gmail.com	7628825070	Female	Phek government college	Town
198	Yaluko	Luthsiithu	Student	yalukoluthsiithu@gmail.com	9912257172	Male	Phek Government College	Meluri Town
199	Besuto	Rhakho	student	besutorhakho1906@gmail.com	7005755762	Male	Phek Government college	phek





200	VEZUTE	VENUH	Student	Vezutevenuh@gmail.com	8974858970	Male	Phek government college	Town
201	Velato	Lohe	Students	velatolohe1@gmail.com	8974357909	Male	Chozuba	Yoruba village
202	Dr. Vizovol	Mekro	Principal	vizovolemekro@gmail.com	940716591	Male	Phek Government College	Phek
203	Vebulu	Vero	Student	abuvero123@gmail.com	9366829121	Female	Phek government college	Phek town
204	Thujongoyi	Soho	Student	thujongoyisoho@gmail.com	7629866883	Male	Phek Government College	PhekTown
205	Vesuto	Rhakho	Student	vesutorhakho3@gmail.com	9366282369	Male	Phek Government College Phek	Chozuba Town
206	Tiasunep	Tzudir	Student	Tiasuneptzudir123@gmail.com	6009709836	Male	Phek government college	Phek town
207	Tsipalu	Venuh	Student	krovetav@gmail.com	8787558451	Female	Phek government college	Town
208	Kupeu	Mero	Asst. Prof Department of education	akule77mero@gmail.com	8974365320	Female	Phek govt college	Phek
209	Reena	Thapa	Students	reenathapa778@gmail.com	9366903480	Female	Phek Government college	Phek Town
210	Wete u	Ritse	Assistant professor	weteritse@gmail.com	9862092906	Female	Phek Government College	Phek
211	Mutulu	Veyie	Student	mutuluv@gmail.com	8787847965	Female	Phek Government College	Phek Town
212	Kunusalulu	D.Vadeo	Student	Saniedvadeo@gmail.com	7627931248	Female	Phek Government College	Phek Town
213	Thujosayi	Dozo	Student	dozothujosayi12345@gmail.com	8787708978	Male	Phek Government College	Town
214	Lose	Nuwiry	Student	Lse86834@gmail.com	6009104066	Female	Phek government college	Phek college cvbm
215	Besulu	Venuh	Students	Venuhbesulu5@gmail.com	7005546107	Female	Phek Government College	Phek town
216	Neilhousano	Nakhro	Assistant Professor	nnakhro@gmail.com	8131810335	Female	Phek Government College	Phek Town
217	Vesaphilu	Soho	student	Sohoaphilu@gmail.com	8119078767	Female	Phek Government college	Town
218	Vetsotolu	Chizo	Student	vetsotoluchizo123@gmail.com	8413823103	Female	Phek government college	Town
219	Swuli H	Sema	PhD Scholar	swulisumi111@gmail.com	7005164843	Female	North-Eastern Hill University	East Khasi Hills
220	Yantsubeni	Ngullie	PhD Scholar	yansngul@gmail.com	7005233145	Female	North Eastern Hill University Shillong	East Khasi Hills
221	Apritoli	Shohe	PhD Scholar	aprihohe@gmail.com	9615508911	Female	NEHU	East Khasi Hills
222	Keleni-i	Nagi	Research Scholar	kukunagi@gmail.com	7005061830	Female	North Eastern Hill University	East Khasi Hills

